

YEAR 11 BULLETIN

CARING - DETERMINED - REFLECTIVE

REVISION SKILL: CORNELL NOTE TAKING

This week, students in the Maths and Science p1 sessions have been learning about a technique called 'Cornell Note Taking' ([How to video](#)).

This is a system for taking, organising and reviewing notes.

A Cornell Notes page will include the following:

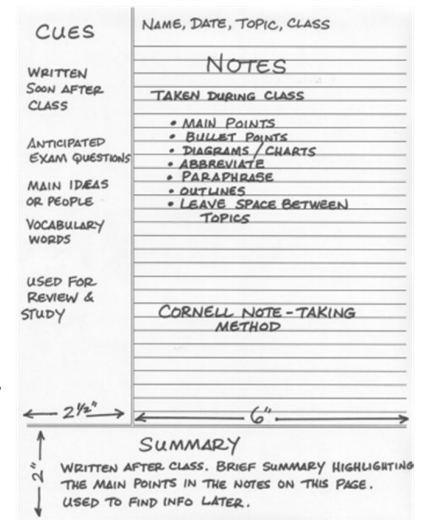
- Notes
- Cues/Main Ideas/Questions
- Summary

Each student has been given a Cornell notebook to practice with and to take home to use with all their subjects, but any paper or notebook will do.

Speaking and Listening.

Students currently in English period 1 sessions have begun preparing for their speaking and listening

qualification. Each student will have to deliver a presentation and answer questions on a topic of their choice.



WHAT CAN YOU DO?

You can support your child by discussing any possible ideas they may have for their presentation. This could be something from current affairs, a subject they feel strongly about, a sport or hobby they regularly take part in or anything they are knowledgeable on.

GCSE mindset

This week, students have set themselves a really specific goal and created a "road map" in order to help them achieve it. This might be to achieve a grade 7 on their art coursework or to achieve a grade 5 in the next History mock exam. After setting this goal, students were challenged to break this down into three achievable steps and think about anything that might get in their way of achieving this.

Why do we do this?

Goals and targets can sometimes feel too big and unachievable. This week's GCSE mindset task shows students that their goals are possible if we break them down into manageable steps.



WHAT CAN YOU DO?

Ask your child about their goal. What are their steps to success and is there anything you can do to support them? Ask them frequently how their progress is going towards this goal and offer lots of encouragement and praise.

REVISION NEWS

There has been a really productive start to the period 6 sessions. All students are encouraged to take up this opportunity for additional support.

Period 6 Timetable:

DAY	SUBJECT	LOCATION
Monday	Art, 3D Design & Textiles	Art studios
Tuesday	Science	R8
	History	B9/B10
Wednesday	Business	R19
	Maths	Maths corridor
	Computer Science	B4
Thursday	French & Spanish	MFL corridor
	English	English corridor
	Music	M6
	Drama	M6
	Hair & Beauty	Salon

Tuesday 19th September

History : Industrial and Modern – Causation.

Science : Atomic structure, Relative atomic mass & isotope and the periodic table.

WHAT CAN YOU DO?

- ◇ **Come along to the Y11 Information evening on Thursday 21st September.**
- ◇ Provide a quiet study environment, consider places students can work; a parent's home office, an attic room, a relative's house
- ◇ Remove distractions, such as smart phones from where students are working
- ◇ Help students construct a revision timetable and keep a copy somewhere visible
- ◇ Be positive, particularly in moments of panic
- ◇ Be aware of their road map and any missions and medals they planned for themselves, offer some incentives to work
- ◇ Make sure they have a healthy balanced diet to support effective studying
- ◇ Try to avoid tension or arguments
- ◇ Encourage regular exercise and a good night's sleep

What to revise this week?

Biology: 1. Key Concepts - Enzymes— [BBC bitesize: Enzymes](#)

Chemistry: 1. Ionic compounds incl. chemical formulas—[BBC bitesize: Ionic compounds](#)

Physics: 1. Forces—[BBC bitesize: Newton's Laws](#)

History: The Wall Street Crash and Hitler's Rise to Power - How did he become Chancellor? —[resource](#)

Business Studies: Theme 1 .1 The dynamic nature of Business — PG online revision book & CGP revision book on teams

Psychology: Definitions for key terms in Neuropsychology—[Neuropsychology CB p27-28](#)

Sociology: Functions of the family —Purple book p.26 and your curriculum book