

# GCSE Options Evening

February 2024



# Agenda

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Introduction

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The importance of the process

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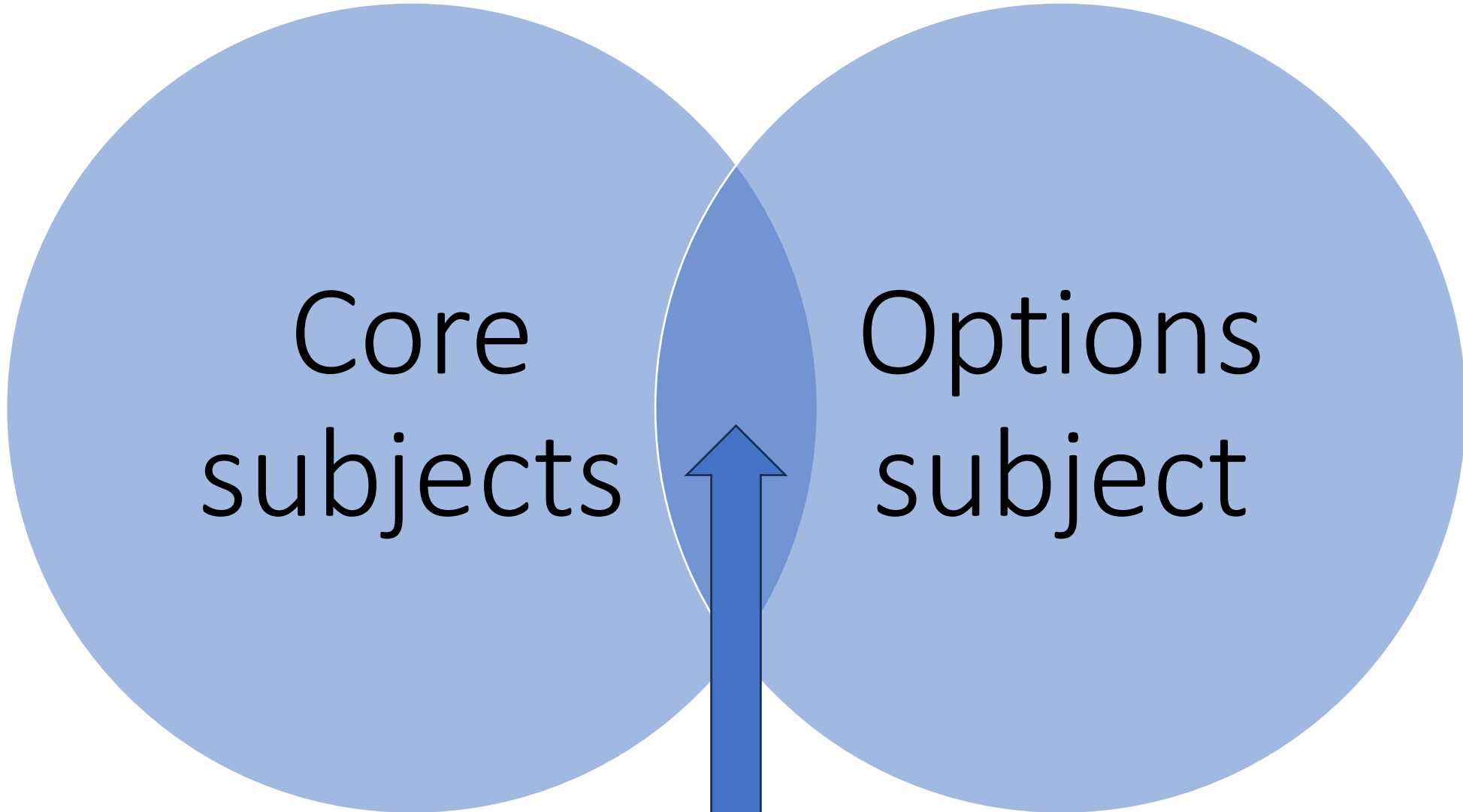
How to complete the process

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What to consider when making choices

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What next?



Core  
subjects

Options  
subject

French/Spanish  
History/Geography

# The Core Curriculum

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English

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Maths

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Science

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PE

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PSHE (Period 1)

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A Modern Foreign Language (French or Spanish)

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A Humanities Subject (History or Geography)

## Option Subjects

### Students will have 4 option subjects:

- Students can choose between ***French*** or ***Spanish*** (or both)
- Students will choose between ***History*** or ***Geography*** (or both)
- Choose two from over 20+ subjects, including creative, practical and theoretical disciplines

# Option Subjects

3D Design	Art & Design	ASDAN	Business
Computer Science	French	Geography	Health & Social Care
History	Hospitality and Catering	Media Studies	Music
Physical Education	Photography	Performing Arts - Dance	Performing Arts - Drama
Psychology	Religious Studies	Separate Sciences	Sociology
Spanish	Sport and Exercise	Textiles	

# The importance of the process

Every student in the UK will study English, Maths and Science, so what makes YOU different?

- Languages: students will study French and/or Spanish
- Humanities: students will study History and/or Geography
- More Choice: Computing, technologies, creative and performing arts, sport...



# The Importance of Core Subjects

English

Maths

Science

PE PSHE

(Period 1)

A Modern Foreign Language

A Humanities Subject (History or Geography)



# English

English makes students interesting and interested in the world around them. We explore incredible pieces of Literature that explore a number of important themes such as hubris, racism and social responsibility. English Language also allows students to develop the skills they need in order to be eloquent speakers and writers.



# Maths

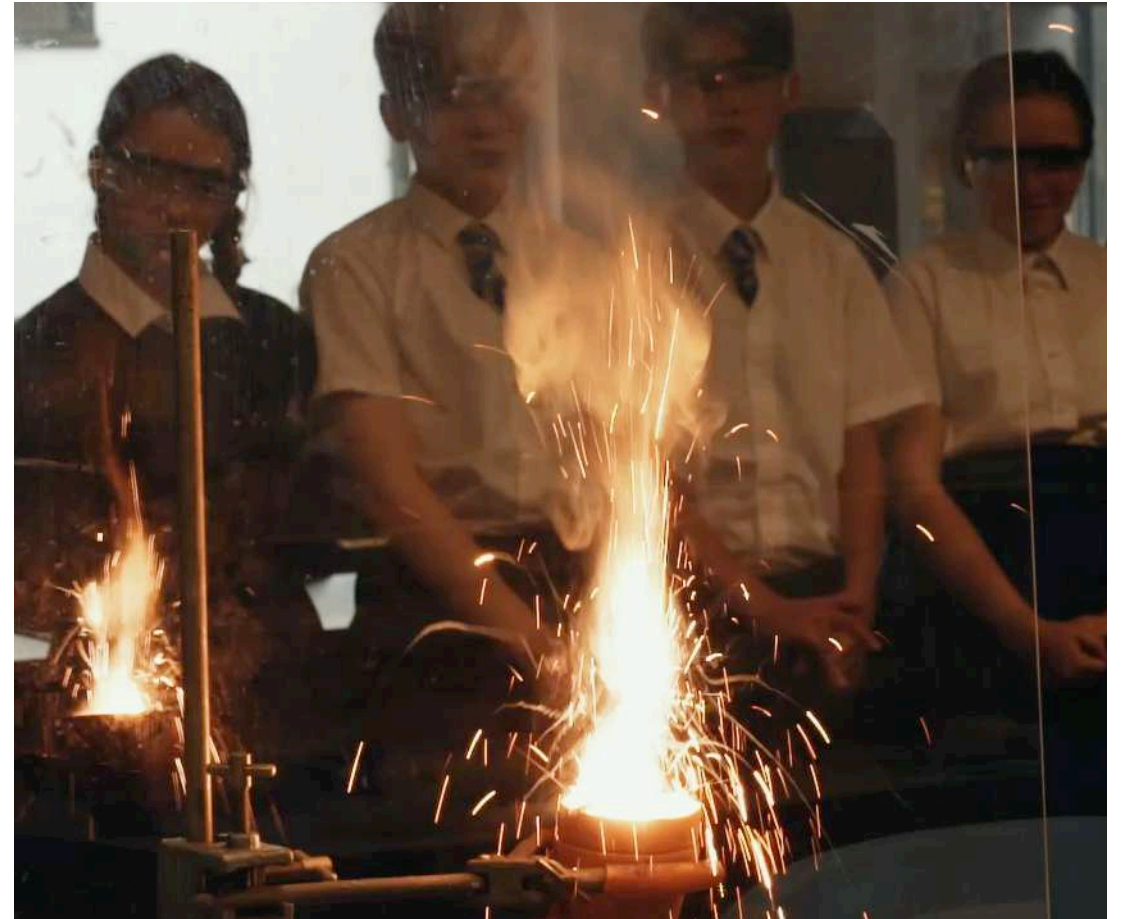
Maths offers pupils the chance to explore why the world around them looks as it does, to make connections between the learning in the classroom and life beyond. By tackling mathematical problems they are developing problem solving skills which is an essential life skill for their future success no matter where life may lead.



# Science

Science offers students an opportunity to develop a deep understanding of the physical world.

By learning about the scientific method, a process of analysing empirical evidence, logical thinking and peer review to new problems; students are equipped with the tools to move into further education and employment with success.





# Physical Education

PE encourages a positive approach to physical and mental health, wellbeing and a generally active and healthy lifestyle. Students are encouraged to participate, enjoy and achieve, but high performance is also celebrated. Through PE students develop a life-long love of being active.



# PSHE

Personal, social and health education helps students become responsible, well-intentioned and socially aware global citizens. You will be aware of important local and global issues as well as becoming principled and critically thinking individuals.



# The English Baccalaureate

- History and Geography represent challenging GCSEs that develop not only important subject knowledge but also transferrable skills that prepare students for the world of work
- We are part of a global society - languages give you options to work and travel
- Languages can be challenging - they show employers that you can work hard
- A GCSE language will support an application for EVERY post-sixteen course

# The International Baccalaureate Diploma Programme



- Launched September 2022
- World class qualification
- Accepted by all universities
- Develops range of skills across all subject disciplines
- Includes qualifications in English, Maths, Humanities, Languages, Science, the Arts

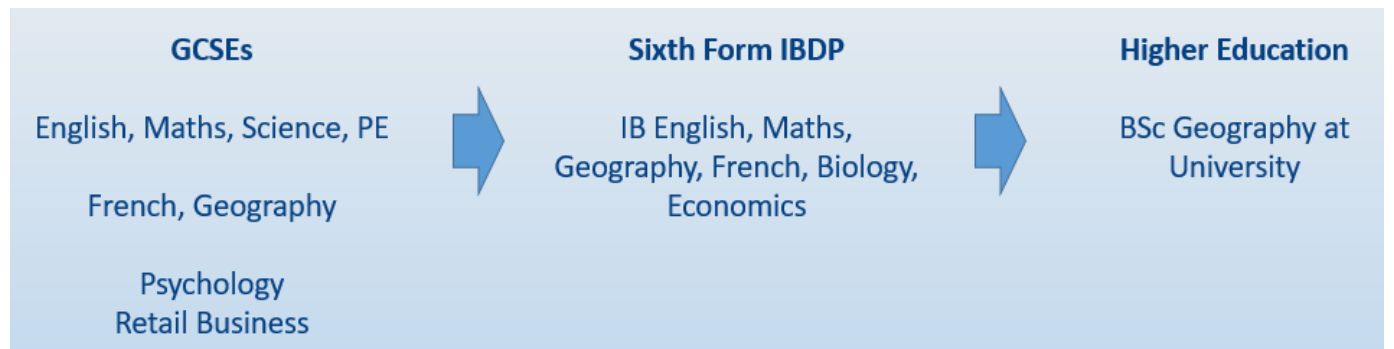
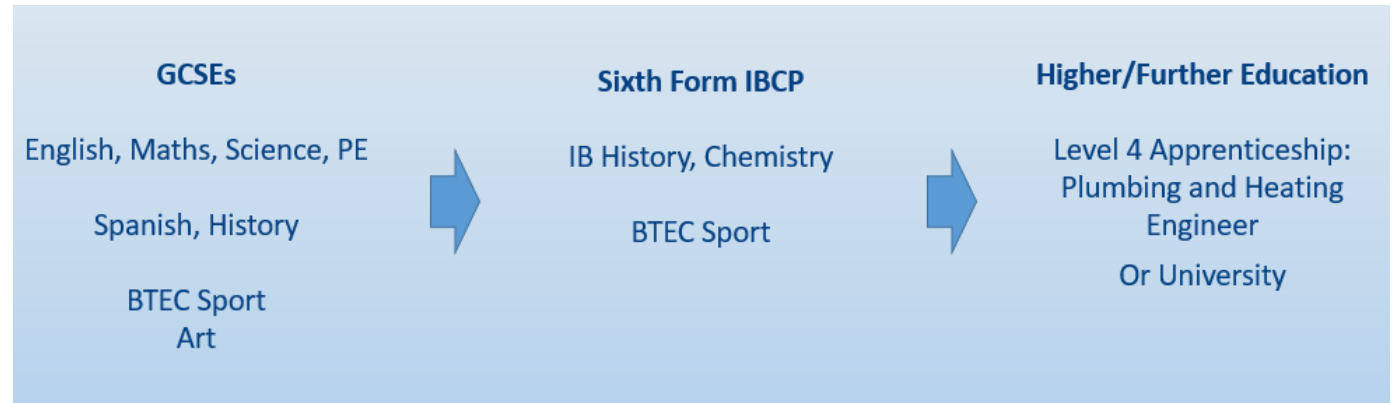
# What to consider when making choices

- Specific GCSEs are not needed for level 3 study - a range of experiences and good grades are what's needed
- Good GCSE grades in a range of subjects will get you into anywhere (TMS Sixth Form, College, other training)
- Choose subjects based on interests, skills and strengths; NOT friends or specific teachers



# What to consider when making choices

## Typical pathways



# TMS Student Pathways: Stacey

## GCSEs

English Language (6)  
English Literature (4)  
Maths (6)  
Biology (7)  
Chemistry (6)  
Physics (6)  
History (6)

## Key Stage 5: IBCP

IB Biology  
IB History  
IB Maths  
Applied Science  
Business Studies

## Durham University

Biological Science

# TMS Student Pathways: Jack

## GCSEs

English Language (6)  
English Literature (7)  
Maths (4)  
Biology (4)  
Chemistry (2)  
Physics (3)  
History (6)  
Sport (D\*)

## Key Stage 5: IBCP

**Level 4  
apprenticeship at  
Transport for  
London**

# How to complete the process

## OPTION CHOICE FORM (please return by Friday 8<sup>th</sup> March 2024)

STUDENT'S FULL NAME: \_\_\_\_\_ FORM: \_\_\_\_\_

Choose 1 subject from Table 1:

**1**

Subject	Tick One
Geography	<input checked="" type="checkbox"/>
History	<input type="checkbox"/>



# How to complete the process

Choose 1 subject from Table 2\*:

2

Subject	Tick One
French	
Spanish	✓

# How to complete the process

Choose 4 subjects from Table 3:



- Put 1 in your first-choice option. This is the subject you would most like to study
- Put 2 in your second-choice option. This is your other preferred option
- Put 3 and 4 in two other subjects. These will be your reserve choices in case there is not room in choices 1 or 2
- Please do not reselect subjects you have already chosen in Table 1 and Table 2.

3

Subject	Option Choice
Computer Science	
French	
Geography	
History	<b>4</b>
Separate Sciences	
Spanish	
3d Design	<b>1</b>
Art & Design	
ASDAN	
Business Studies (BTEC)	<b>2</b>
Health and Social Care	
Hospitality & Catering	
Media Studies	
Music (BTEC)	
Performing Arts – Dance (BTEC)	
Performing Arts - Drama (BTEC)	
Psychology	<b>3</b>
Religious Studies	
Sociology	
Sport Studies (BTEC)	
Textiles	
Photography	

## What next?

- Visit the stands tonight to discuss the subjects on offer
- Look through the options booklet and discuss with your family
- Ask your teachers if you have a specific question about a subject
- Speak to your teachers at the parents' evening on the 29<sup>th</sup> February
- If you have general questions about the process, speak to Mrs Jedrzejewski
- Submit the options form to Mrs Jedrzejewski by **Friday 8<sup>th</sup> March** Do not rush to do this

Please feel free to  
visit the subject  
stands

- Drama Studio
- Canteen
- Tydeman building
- Bramley (Upstairs)
- Bramley (Downstairs)