

YEAR 11 BULLETIN

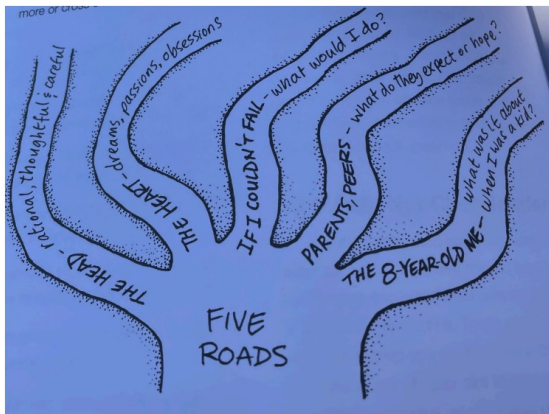
CARING - DETERMINED - REFLECTIVE

Welcome back!

It was wonderful to welcome back our Y11 students after the October half-term break., re-charged and ready to learn!

GCSE mindset: Five Roads

We began the new term by revisiting our long-term goal, the ultimate goal. Students reflected on the first term and on their half-term break to decide if they wanted to change their goal in any way or stick with their original aim.



This week students imagined themselves at a crossroads with five possible ways forward. The purpose of this was to make clear that the first step in make a good decision is to objectively review the options. Students used this diagram to think about what they may face in the future.

“The Head:” Students were asked to note down what may lie ahead when they think carefully and rationally. This is a low-risk route.

“The Heart”: This road is for pursuing passions, the things that you would spend your free time on. This is riskier but you will be fired up by traveling this route. Students noted down what they would like to pursue.

“If I couldn’t fail”: Guaranteed success lies at the end of this road. This road is a hard road to travel, with tough times but 100% chance of success. Students were asked what they would choose to do if they could guarantee they would achieve it.

“Parents and Peers”: This is the road where students considered what others expect of you. Regardless of whether students agreed with these expectations, they were asked to note down anything they feel pressure to pursue.

“The 8-year-old Me”: Students were asked to consider what their younger selves would have wanted to do in the future. Is their a forgotten passion that should be revisited?

WHAT CAN YOU DO?

Discuss with your child the goal that they set themselves before the summer holidays and how they may have tweaked it since.

Talk to them about the notes they made when considering their options for the future.

REVISION NEWS

Our period 6 sessions offer students the support with revision and exam preparations. We strongly recommend that students attend as many p.6 sessions as they can.

Period 6 Timetable: 3.30-4.30 pm

DAY	SUBJECT	LOCATION
Monday	Art, 3D Design & Textiles	Art studios
	Science	R8
Tuesday	History	B9/B10
	Business	R19
	Textiles—invite only	Textiles studio
Wednesday	Maths	Maths corridor
	Computer Science	B4
	French	T16
	English	English corridor
Thursday	Spanish	T20
	Music	M6
	Drama	M6
	Hair & Beauty	Salon

Tuesday 7th November

Science : Radioactivity

Further information on other p.6 sessions are shared via Virtual Y11 school on Teams

Tremendous Thursdays: Lunchtime English revision session in TSS

What to revise this week?

Biology: 5. Health and disease: Communicable diseases - [BBC bitesize: Communicable diseases](#)

Chemistry: 3. Neutralisation & salts - [BBC bitesize: Salts](#)

Physics: 5. Light and the EM spectrum - [BBC bitesize: Light & EM Spectrum](#)

Geography: River landscapes - Upper course, lower course and human activity - Rev guide p.18-21

History: Nazi removal of opposition and maintenance of control - [resource](#)

Business Studies: Theme 1.4 Business Ownership structures & Business location

Psychology: Memory theories (Multi-store model + Reconstructive memory) - [Memory CB P 9-12, P17-18](#)

Sociology: Functionalist view of education - Purple book p.48 and your curriculum book

GCSE Modern Foreign Languages:

- **BBC bitesize KS4** [select your language and choose AQA], revise all topics.

- You Tube: **Easy French/Spanish** chose a topic to revise/learn and practise the vocabulary/listening and grammar.

- **Duolingo App** to revise/learn and practise the vocabulary/listening and grammar.