

# YEAR 11 BULLETIN

## CARING - DETERMINED - REFLECTIVE

### GCSE mindset: Packing My Bags

Imagine you are leaving the current you behind and moving to the new you. What would you leave behind and what would you take with you? This week's GCSE mindset had students examine their current efforts and identify areas that they want to develop.

We are not always very accurate in how we judge our own efforts. Our perception of how hard we are working or how successful we are in our achievements is based on how those around us are doing.



This week, students had to be really honest with themselves, reflecting on whether certain behaviours are things they do consistently (at least once as week), sometimes (at least every month) or rarely (one a term or never). These included behaviours from handing in homework on time to doing the minimum work in class as they can get away with! The full list is in the blue box.

- I always hand in my homework on time
- I leave things until the last minute
- I do the minimum amount of work I can get away with
- I hand in extra work to be marked
- In most classes, my main goal is to do the minimum needed so I don't have to work very hard
- I work hard at home
- I do ten hours a week of independent study at home.

The purpose of this process was to examine each of these statements and identify if it was a development need; something that they needed to improve, or a good habit to keep.

The students decided what they were going to continue doing, what they were going to "pack to take"; and what they wanted to leave behind and change about themselves.

### WHAT CAN YOU DO?

Talk with your child about what they are and aren't doing to be successful this year; what are they doing consistently and what are their areas for development?

What support will your child need to develop? For example, if they are not yet consistently completing homework, are they able to stay behind after school for the supervised silent study period in the 6th form hub?

### NEW STUDY SESSIONS

We are excited to offer all Year 11 students the sixth form hub as a quiet study space for completing homework and/or independent revision. These will be supervised study sessions and refreshments will be provided. Please encourage your child to make the most of this opportunity.

## REVISION NEWS

Our period 6 sessions offer students the support with revision and exam preparations. We strongly recommend that students attend as many p.6 sessions as they can.

### Period 6 Timetable: 3.30-4.30 pm

DAY	SUBJECT	LOCATION
Monday	Art, 3D Design & Textiles	Art studios
	Science	R8
Tuesday	History	B9/B10
	Business	R19
	Textiles—invite only	Textiles studio
Wednesday	Maths	Maths corridor
	Computer Science	B4
	French	T16
	English	English corridor
Thursday	Spanish	T20
	Music	M6
	Drama	M6
	Hair & Beauty	Salon

Further information on p.6 sessions are shared via Virtual Y11 school on Teams

Tremendous Thursdays: Lunchtime English revision session in TSS

### What to revise this week?

**Biology:** 6. Plant structures and function- [BBC bitesize: Plant structures & their functions](#)

**Chemistry:** 4. Equilibria- [BBC bitesize: Reversible reactions & equilibria](#)

**Physics:** 9. Electricity - Electric circuits - [BBC bitesize : Electrical circuits](#)

**Geography:** Weather and climate -The UK's climate, Tropical cyclones, Hazards, Hurricane Sandy and Typhoon Haiyan (CASE STUDIES) - Rev guide p.34-38

**History:** Life in Nazi Germany and the Persecution of minorities- [resource](#)

**Business Studies:** Theme 1.5 Stakeholders & Technology & Business

**Psychology:** Definitions for key terms in Development and Early Brain development- [Development CB P4-6, 7-9](#)

**Sociology:** Social class and education- Purple book p.54 and your curriculum book

**GCSE Modern Foreign Languages:**

- **BBC bitesize KS4** [select your language and choose AQA], revise all topics.

- You Tube: **Easy French/Spanish** chose a topic to revise/learn and practise the vocabulary/listening and grammar.

- **Duolingo App** to revise/learn and practise the vocabulary/listening and grammar.