

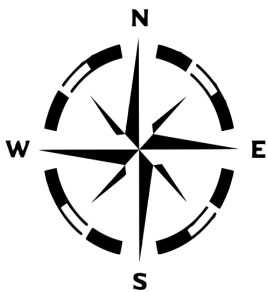
YEAR 11 BULLETIN

CARING - DETERMINED - REFLECTIVE

Welcome back to all Year 11 students

It's been a successful first week back at school. Students demonstrated their determination to do well by working hard from the start of the very first lesson.

GCSE MINDSET

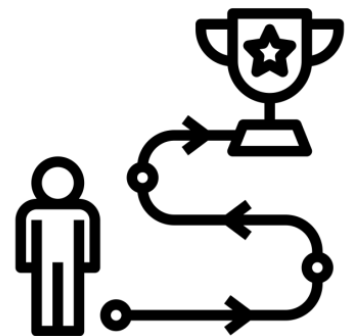


Before the summer holidays, students reflected on what motivated them and on an over-arching goal. In order to reach that goal, students came up with their missions and medals. The mission being the work and the medal being the reward.

Last week, students revisited their missions and medals which they wrote at the end of last term. We encouraged them to consider their summer holidays and if they had experienced anything which has changed their outlook on their life and consequently what they would like to become. They then took some time to design an activity record for the coming week. An activity record includes any school based activities and any out of school activities that your child might engage with (homework, hobbies, revision, playing on the

WHY DO WE DO THIS?

We want our students to have a clear vision on what they need to do to be successful, what they want that success to lead to and what they can do in order to get there. They have previously discussed their moral compass where they have turned their goal into a mission / question, for example instead of wanting to study medicine being the goal it becomes 'How can we improve the quality of the healthcare in the NHS?'



WHAT CAN YOU DO?

Discuss with your child what their plan looks like, how much time they have given for their missions and what their medals are.

Consider if there is a way that you can get involved with the medals and actively encourage your child to receive them. Medals can be anything from giving themselves a pamper session, extra time playing football with friends or maybe asking for a cheeky take away!

It doesn't matter what it is, what matters is that they feel it is worth earning.

Every student has thought about and noted down a 'lead problem' that they want to solve. Ask your son or daughter about what they have chosen and some possible career paths that may be relevant.

REVISION NEWS

It is never too early to begin revising and students are taught effective revision strategies in their period one lessons. Details of these will be included in future bulletins.

We encourage students to make the most of the additional support provided in our period 6 session. Students can find out more about these by speaking to their teacher and looking on Teams for updates.

Period 6 Timetable:

DAY	SUBJECT	LOCATION
Monday	Art, 3D Design & Textiles	Art studios
	Science	R8
Tuesday	History	B9/B10
	Business	R19
Wednesday	Maths	Maths corridor
	Computer Science	B4
	French & Spanish	MFL corridor
Thursday	English	English corridor
	Music	M6
	Drama	M6
	Hair & Beauty	Salon

Tuesday 12th September

History : Middle Ages and Renaissance Medicine—Similarities and Differences.

Science : DNA and cell division

WHAT CAN YOU DO?

- ◇ Provide a quiet study environment, consider places students can work; a parent's home office, an attic room, a relative's house
- ◇ Help students construct a revision timetable and keep a copy somewhere visible
- ◇ Be positive, particularly in moments of panic
- ◇ Be aware of their missions and medals, offer some incentives to work
- ◇ Make sure they have a healthy balanced diet whilst revising
- ◇ Try to avoid tension or arguments
- ◇ Encourage regular exercise.

What to revise this week?

Biology: 1. Key Concepts - Cells & Microscopy— [BBC bitesize: Cell structure](#)

Chemistry: 1. Atomic structure; The periodic table; Ionic compounds
— [BBC bitesize: Atomic structure](#) — [BBC bitesize: Periodic table](#)

Physics: 1. Motion—[BBC bitesize: Vector & Scalar](#) and [BBC bitesize: Motion](#)

History: The Nazi Party between 1919 and 1933—[resource](#)

Psychology: Social influence key studies and issues and debates—[4. Social Influence Curriculum Booklet.pptx](#)

Sociology: Types of family—Purple book p.24 and your curriculum book