

# YEAR 11 BULLETIN

## CARING - DETERMINED - REFLECTIVE

This week was school photo week and the students conducted themselves exceptionally well, the photographer commented on how impressed he was with the conduct and presentation of the students. We thank the students for continuing to leave visitors with such a positive impression of the students and the school.

### Mock Exam Information.

This week's assembly shared details on the mock exams that will be starting on Monday 22<sup>nd</sup> January.

Mock exams serve as invaluable tools for students, teachers, and parents, offering a glimpse into a student's current academic progress and identifying areas that may require improvement before the actual exams. These practice assessments mimic the format and conditions of real exams, providing students with a realistic experience and an opportunity to gauge their strengths and weaknesses.



For parents and carers, mock exams offer insights into their child's study habits, time management skills, and subject-specific challenges. By understanding these aspects, you can provide support and guidance to help your children overcome obstacles and enhance their overall academic performance.

Exams and assessment will always been a nervous time for students but mock exams can help alleviate stress and anxiety by familiarizing students with exam conditions, ultimately boosting their confidence and resilience in facing the upcoming examinations. Therefore, we encourage you to view mock exams as valuable diagnostic tools that contribute to your child's academic success and overall well-being.

Students have now received an updated personalised timetable which include the room and their seat for each of the mock exams. Any exam arrangement, such as extra time, is indicated on their timetable.

### WHAT CAN YOU DO?

Talk with your child about their upcoming mocks, encourage them to view the mocks as an opportunity to familiarise themselves with the process of formal exams and well as identifying areas they may need to do additional work in.

Remind them of everything they have learnt during the p.1 programme on preparing for exams, including planning and following a revision timetable.

Check that they have collected their personalised mock timetable and they know the times and places of their exams.

## Period 6 Timetable: 3.30-4.30 pm

In addition to the period 6 sessions offered, students are encouraged to use the 6th form hub for independent silent study from 3.30 to 4.30 pm.

Tremendous Thursdays: Lunchtime English revision session in TSS

Tues 16th Jan: Science p.6 will be working through a Chemistry mock paper.

Thurs 18th Jan: English p.6 will focus on Language Revision.

Deadline for applications to TMS 6th Form is Monday 29th January, via KentChoices.

Interviews will follow in March.

DAY	SUBJECT	LOCATION
Monday	Art, 3D Design & Textiles	Art studios
	Science	R8
Tuesday	History	B9/B10
	Business	R19
	Textiles—invite only	Textiles studio
Wednesday	Maths	Maths corridor
	Computer Science	B4
	Spanish (invite only)	MFL corridor
	English	English corridor
Thursday	Spanish	T20
	French	MFL corridor
	Psychology	B5
	Music & Drama	M6
	Hair & Beauty	Salon

### What to revise this week?

**Biology:** 8. Exchange & transport in animals: Circulatory system & Respiration- [BBC bitesize: Circulatory system & Resp.](#)

**Chemistry:** 6. Energy changes - [BBC bitesize: Heat energy changes in chemical reactions.](#)

**Physics:** 8. Vector quantities (higher tier only) - [BBC bitesize : Vector diagrams.](#)

**Geography:** Ecosystems - TRF features, biodiversity and adaptations, goods and services, deforestation and management - Revision guide page 45-49

**History:** Migration of white settlers to the Plains - challenges and conflict- [resource](#)

**Business Studies:** Theme 1.5 Legislation Unemployment, interest rates & Government taxation & exchange rates

**Psychology:** Development Issues and debates: Kohlberg's theory of moral development- [Development CB P32 & P34](#)

**Sociology:** Counter-school culture - Purple book p.62 and your curriculum book

#### GCSE Modern Foreign Languages:

- Use the **Pearson Active Learn Learning Platform** [select your language and choose AQA], and **AQA GCSE French or Spanish Revision Guide** . You should revise all topics.

- You Tube: **Easy French/Spanish** chose a topic to revise/learn and practise the vocabulary/listening and grammar. - **Duolingo App** to revise/learn and practise the vocabulary/listening and grammar.