

# YEAR 11 BULLETIN

CARING - DETERMINED - REFLECTIVE



## Easter Revision Sessions

Our Year 11 students once again demonstrated their commitments to their success this summer by an outstanding turnout to our Easter sessions. This was the biggest turnout of students we've had to Easter revision sessions and teachers reported on the excellent behaviour and attitude of the students that attended. Well done to all those that came along!

## Exploring Procrastination

When it comes to revision, does your child suddenly have an urge to clean and tidy their room when they are normally perfectly happy with a complete mess? In one of this week's period one sessions, students had an honest discussion about what they do to avoid revising and what might be the cause behind their procrastination.

They reviewed how they had been allocating their revision time, whether they have been focussing their time on the subjects and topics they find most challenging or spending time on the subjects they are most comfortable with? This was a task they completed earlier in Year 11 and they reflected on whether the subjects/topics they need to spend more time revising has changed over the year.

As we move into the final run up to the exams, tutors continued to work with the students on organising their time by planning revision timetables to include revision and relaxation time. They revisited a previous GCSE mindset session on how to prepare for a planned revision slot using the following 4 steps.

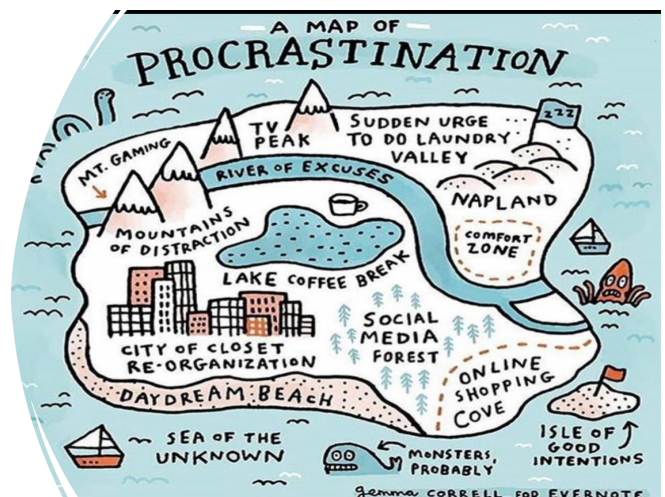
- 1) **Topic?** - Identify the topic, what are you going to be spending time working on?
- 2) **What?** - What are you going to be doing? This might include watching a YouTube video, reading a book, using your revision guide or curriculum booklets.
- 3) **Resources?** - What are you going to need in order to complete the task?
- 4) **Activity?** - What will you actually do during the session, remembering that active work is more beneficial than passive activities.

### WHAT CAN YOU DO?

Spend some time with your child, planning how they will spend their time this week. Discuss with them what they will be doing during their revision time and ensure they are including time to relax. Blank versions of revision timetables to print are available [here](#).

Support your child by creating a quiet space to study, encouraging them to work with their phone in a different room to avoid its distractions.

Attend our "Revise with Us" session on **Wednesday 1st May**. Details of this session are on the next page.



## Revise with Us



We would like to invite you to attend, with your child, a revision evening on **Wednesday 1st May**. The evening will comprise of a carousel of sessions in core subjects where member of our SLT will model different revision strategies, empowering you to support your child at home with how they can best revise in their final preparations for their summer exams.

The session will be from 4.30-5.30 pm and during this you will attend a session in English, Maths and Science.

If you would like to attend, please complete the following [form](#), this will allow us to prepare the materials you will use in the sessions. The deadline for booking a place for you and your child will be Friday 26th April at 3 pm. The place is limited to one adult per student attending.

### What to revise this week?

Tassomai offer free online tutorials. Dates of upcoming sessions and recordings of previous sessions are available [here](#)

**Biology:** 8. Exchange and transport in animals - [BBC bitesize: Respiration & Circulatory System](#)

**Chemistry:** 6. Rates of reaction and energy changes - [BBC bitesize: Rates of Reaction & Energy Changes](#)

**Physics:** 12. Springs - [BBC bitesize : Forces & Matter - Springs](#)

**Geography:** Resource management - Natural resources, variety and distribution, usage and consumption  
- Rev guide p. 80-82

**Business Studies:** Theme 2.3 Quality & the sales process. See Teams for resources.

**Psychology:** Research methods: Controlling situational and participant variables, hypothesis, sampling methods, and experimental and research designs

**Sociology:** Wealth, income and poverty - Purple book p.102 and your curriculum book

### Other information and notices

- Period 6 sessions continue. Please see previous Bulletins for the timetable. Students should speak with their teachers if they have any questions regarding these.
- Revision resources are available on [Teams](#). This link may require students to use their school account.
- Any students not yet completed their English Speaking and Listening Assessment will be receiving an appointment from Miss Curley. It is important students attend these appointments in order to fulfil this requirement of their English language qualification.