

# YEAR 11 BULLETIN

CARING - DETERMINED - REFLECTIVE

.....and relax!

The students have now completed their three weeks of mock exams. They have impressed all of us with their mature attitude towards their mocks and we are confident they will be taking a lot from the process. The students have earned a scheduled rest over the half-term break, although we do recommend that they try and keep up with some of the good study habits they have developed in preparing for their mock exams. By maintaining these, it won't be such a struggle when they return to school.

## What happens now?

Teachers have already been working hard marking all the mock exams the students have sat over the past three weeks. They will not only be working out an overall grade for each student but they will be identifying topics to prioritise for in-class revision, for intervention sessions and for homework and revision.



Students will shortly be receiving grades for each subject they sat mock exams in. This means they will soon have a good idea of where they currently are. They will know how close they are to the grade they want or need for their preferred post-16 options in the summer. Some students will be gaining confidence from how they have done in their mock exams and some students will be disappointed and concerned with some of their results. It is important that all the students recognise that there is still time to make a difference before their summer exams begin, they have all the support of their teachers and plenty of people wanting to help them make a plan.

### WHAT CAN YOU DO THIS WEEK?

Discuss with your child how they have found the experience of the mock exams, are there subjects they are more confident in than others? Are there any subjects they are worried about?

Talk to them about how they can plan to use their time for effective revision. Have they been using the revision techniques taught in period 1 sessions or were they just "reading through their notes and revision guides"? Do they know where to find revision resources for all their subjects?

## Message from the Performing Arts Department

### Drama

As part of the formal assessments for Drama, students have to create a short performance. This year's brief is 'Treasured Memories' and students have to create a 7–15-minute performance aimed at attracting people to visit museums. Students also have to complete two pieces of written work, under exam conditions, to support this performance; an Ideas Log and a Skills Log. The Ideas Log allows students to explain the ideas behind their performance and the Skills Log is for students to explain the Performing Arts skills that they will use in the performance. Students are to use their lesson time and the support of their teachers to prepare for the assessment. Students are allowed to take notes into this controlled assessment and so students are encouraged to work on these notes at home. Students can prepare by carrying out further research, recording what they have done in lessons, rehearsing their performance and preparing any props and costumes.



Recording of the final performance will take place on **Monday 22<sup>nd</sup> April**. All work will be sent off to examiners on **Friday 3<sup>rd</sup> May**, there is no possibility of any extension beyond this deadline.

### Music



Music students are currently working on their component three exam. Students select a piece of music from a list provided by the exam board and change it to meet the brief for a piece of music for an online blog, with this year's theme being 'New Beginnings'. To support this, students must also write about their initial response to the brief and an evaluation once the piece is completed. These are both completed as controlled assessments in lesson time.

Currently, students are preparing their piece. Creating the piece of music will begin after half-term and final recording will take place on **Tuesday 23<sup>rd</sup> April**. Students will then start their evaluation. Students can be preparing by rehearsing their chosen piece, listening to different pieces of music in the style they have chosen and meeting to rehearse with the rest of their group.

Final work will be submitted to the exam board on **Wednesday 8<sup>th</sup> May**, there is no opportunity to extend this deadline.

#### WHAT CAN YOU DO TO SUPPORT?

Both courses will be offering support sessions during the Easter holidays for rehearsal. Further information about these sessions will follow but please encourage your child to attend these.

Please continue to support your child attending school so they can access as much support from staff in lesson time as possible.

Discuss with your child their performance pieces and how their preparations are progressing.

## Period 6 Timetable: 3.30-4.30 pm

Period 6 and Supervised Independent Study (in the 6th form hub) from 3.30 to 4.30 pm will continue when we return from the half-term break. Tremendous Thursdays: Lunchtime English revision session in TSS will also continue.

DAY	SUBJECT	LOCATION
Monday	Art, 3D Design & Textiles	Art studios
	Science	R8
	History	B9/B10
Tuesday	Business	R19
	Sociology	B17
	Textiles—invite only	Textiles studio
Wednesday	Maths	Maths corridor
	Computer Science	B4
	Spanish (invite only)	MFL corridor
	English	English corridor
Thursday	Spanish	T20
	French	MFL corridor
	Psychology	B5
	Music & Drama	M6
	Hair & Beauty	Salon

### Quizlet

The languages department are delighted to offer a fantastic resources to our year 11s. Students should create an account on Quizlet.com, using their school email address and create a username that allows us to recognise who they are. The account is free, there is no need to opt for the paying version.

Use the following links to access the revision space for French and Spanish:

**French:** <https://quizlet.com/join/d7KqQhUAj>

**Spanish:** <https://quizlet.com/join/SzX6mKQk2>

For any further information or technical support, please contact Mrs Fowler.

### What to revise this week?

**Biology:** 1. Biology Key Concepts - [BBC bitesize: Key Concepts](#)

**Chemistry:** 1. 1. Chemistry Key Concepts - [BBC bitesize: Atomic Structure](#) [Periodic Table](#) [Ionic Compounds](#)

**Physics:** 6. Radioactivity - [BBC bitesize : Radioactivity](#)

**Geography:** Cities- Mexico City (CASE STUDY) - Context, structure, rapid growth, inequalities & solving the city's problems- Revision guide page 64-67

**History:** Challenges Elizabeth I faced when she became queen - [resource](#)

**Business Studies:** Theme 2.1 Globalisation, barriers to trade & ethics and the environment. See Teams for resources.

**Psychology:** Social influence Key studies: Haney, Banks and Zimbardo, Milgram - [Social Influence CB P10-14 & P27-30](#)

**Sociology:** Statistical data on crime - Purple book p.78 and your curriculum book

**GCSE Modern Foreign Languages:**

- Use the **Pearson Active Learn Learning Platform (AQA GCSE French or Spanish)** . You should revise all topics.

- **You Tube: Easy French/Spanish** chose a topic to revise/learn and practise the vocabulary/listening & grammar.

- **Duolingo App** to revise/learn and practise the vocabulary/listening and grammar.