

New Year 7 Information Evening

July 2024



Our vision & ethos

The Malling School Way

*Caring, determined,
reflective*



School of
CHARACTER

Personal Development & Character Education

- Period One – ‘The Malling School Way’ lesson
- Sea Cadet Corps @ TMS
- Duke of Edinburgh Award Scheme in Year 9 and beyond
- Trips and visits for all pupils
- Personal Development Pathways – our extra-curricular clubs



2024 PDP timetable for year 7

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
PERIOD 1				Band Club (M5)	
LUNCHTIME	Games Club (Library) <hr/> Movie Club (T2) <hr/> Nature/ Eco Club (B11) <hr/> Quiet Working (B3) <hr/> School Show (Drama Studio) <hr/> Young Carers – Drop-in Session (Drama Studio)	Games Club (Library) <hr/> Hair & Beauty Club (Hair Salon) <hr/> Movie Club (T2) <hr/> Nature/ Eco Club (B11) <hr/> Pokémon Club (T3) <hr/> Quiet Working (B3) <hr/> School Sustainability Committee (B11)	Games Club (Library) <hr/> German for Beginners (TBC) <hr/> Movie Club (T2) <hr/> Nature/ Eco Club (B11) <hr/> Quiet Wednesday & Friday Club (Library) <hr/> Quiet Working (B3) <hr/> Voice in a Million (Drama Studio)	Drama Club (Drama Studio) <hr/> Movie Club (T2) <hr/> Quiet Working (B3) <hr/> School Sustainability Committee (B11)	Movie Club (T2) <hr/> Quiet Wednesday & Friday Club (Library) <hr/> Quiet Working (B3)
AFTER SCHOOL	Basketball Club (Sports Hall) <hr/> Dance Club (Dance Studio) <hr/> Homework Club (Library) <hr/> Malling Sea Cadets (Sports Hall) <hr/> School Show (Drama Studio)	Board Games Club (R15) <hr/> Fitness Club (Fitness Suite) <hr/> Football Club (Back Field) <hr/> Homework Club (Library) <hr/> Malling Sea Cadets (Sports Hall) <hr/> School Show (Drama Studio)	Cheerleading Club (Gymnasium) <hr/> Cricket Club (Sports Hall) <hr/> Homework Club (Library) <hr/> Malling Sea Cadets (Sports Hall) <hr/> Rugby Club (Back Field)	Cooking Club (B1) <hr/> Homework Club (Library) <hr/> Just Play Club (M5) <hr/> Nature/ Eco Club (B11) <hr/> Netball Club (Sports Hall) <hr/> Science Club (R4)	Crafting Club (T5) <hr/> Homework Club (Library) <hr/> Science Club (R4)



Expectations

- High standards
- Uniform and Equipment
- Attendance
- Punctuality
- Rewards

'it means demonstrating high standards and being the best person you can be in every lesson, every day.

High Standards in Lesson

- It is important to always track the teacher with your eyes.
- It is important to follow the teacher's instructions for when to be listening and making notes.
- It is important to always listen and be prepared for cold-called questions.
- It is important to be silent during staff instruction and planned practice.
- It is important to always try your best and not to worry about mistakes.
- It is important to use the MWBs to show the teacher what you know and understand.



'it means taking pride in your appearance and always looking smart'

Uniform and Equipment

- It is important to always be in correct uniform when in the school building and in lessons
- Wearing correct uniform is part of The Malling School way and we are preparing you for 6th form and employment
- The staff will always give you an opportunity to correct your uniform
- Support from tutors and the pastoral team
- Consequences



'it means taking pride in your appearance and always looking smart'

Uniform and Equipment

Option 1	Option 2
TMS black blazer, badged	TMS black blazer, badged
Black or dark grey trousers	TMS plaid kilt skirt
White shirt, long or short sleeved (always tucked-in and top button fastened)	White blouse, long or short sleeved, revers collar OR white shirt, long or short sleeved
TMS tie (TMS logo showing below the knot)	Plain black V-neck long-sleeved jumper (optional)
Plain black V-neck long-sleeved jumper (optional)	Black or navy socks OR black or natural tights
Black or navy socks	Black school shoes
Black school shoes	<i>Alternatively, girls may wear school blazer, white shirt with tie and black or grey school trousers</i>

'it means taking pride in your appearance and always looking smart'

Uniform and Equipment

- Cardigans are not allowed instead of the optional jumper
- No jewellery may be worn except a wristwatch and one pair of plain earlobe studs
- Piercings, other than one in each earlobe, are not allowed
- Discreet make-up may be worn
- Hair colour must be natural
- False nails are not allowed
- Baseball caps are not to be worn with the school uniform at any time
- Hooded tops are not to be worn with the school uniform at any time
- School shoes are leather and not canvas or trainer-style



'it means taking pride in your appearance and always looking smart'

Mobile phones and Accessories



'it means having high expectations of yourself'

Attendance

- Excellent attendance is very strongly correlated to good outcomes at GCSE
- Good attendance is important for forming and maintaining friendships
- 6th form and employment
- Rewards
- Support from tutors and the pastoral team



'it means being punctual and taking pride in your work.

Punctuality

- Punctuality is important so that we maximise our opportunities to learn by not missing lesson time
- 98% of KS3 students had no more than 3 lates last term
- Being late to lessons negatively impacts the lesson and learning of others
- Support from tutors and the pastoral team
- Staff presence at lesson changeover and during lessons
- Consequences



Rewards



Rewards

TMSW Badges

White- 350 points and 96% or above attendance

Green- 470 points and 96% or above attendance

Blue- 580 points and 96% or above attendance

Pink/Purple- 700 points and 96% or above attendance

Yellow- 1000 points and 96% or above attendance



Legendary

Epic



Antique copper
Recessed+sand



Metal nickel
Recessed+sand



Metal gold
Recessed+sand



Prestige 1

Prestige 2

Prestige 3

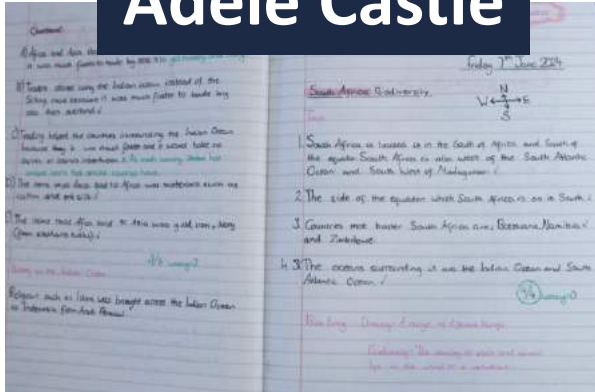
Rewards

- The leadership badge is separate to the TMSW badge reward ladder.
- At any point in the school year students can be nominated to receive a 'Student Leadership' badge.
- The badge will be issued to students who make significant contributions to the school and wider community and who demonstrate The Malling School Way values of being 'Caring, Determined and Reflective.'



Excellent Student Work

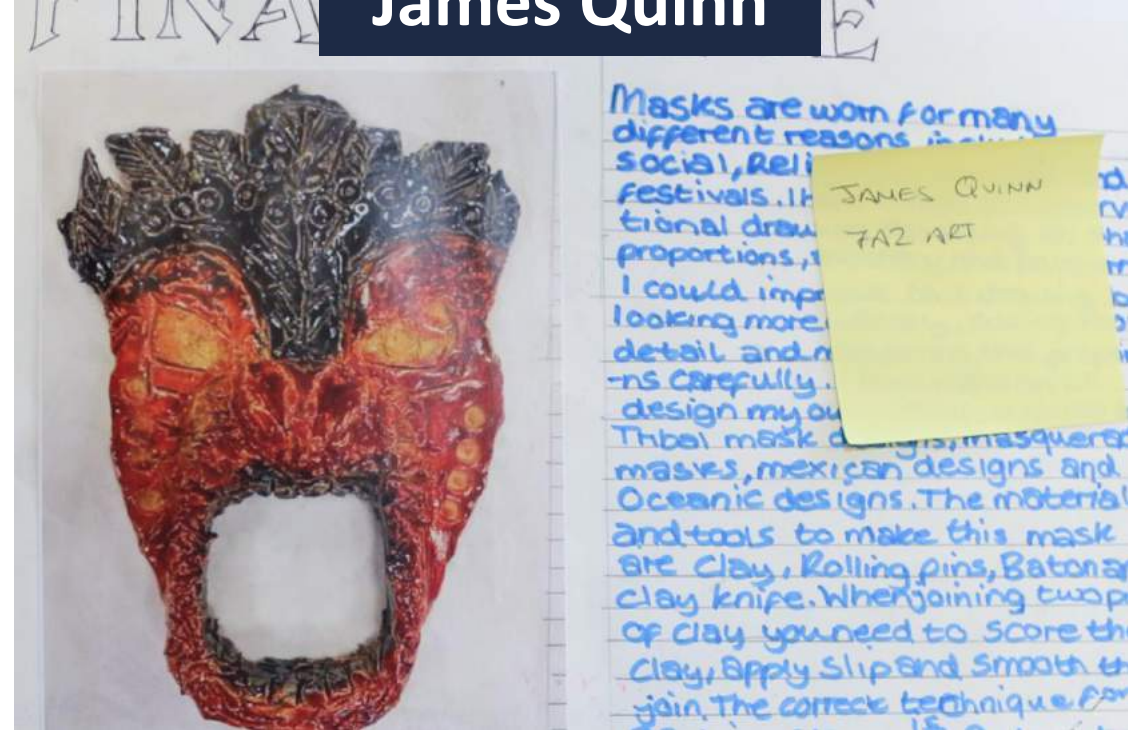
Adele Castle



Ava Lawrence



James Quinn



George Thomas



Clubs



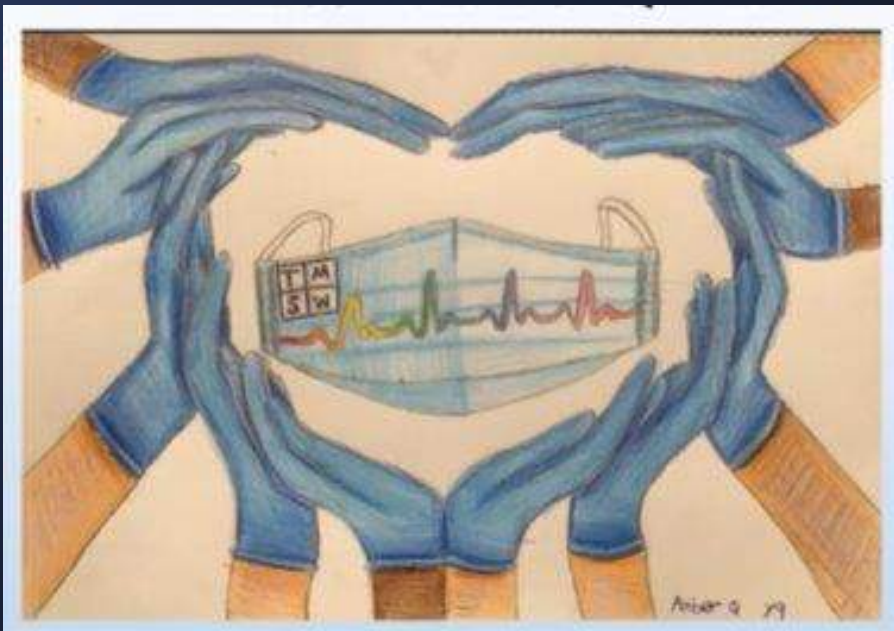
Homework

Homework – term 1

English – homework booklet

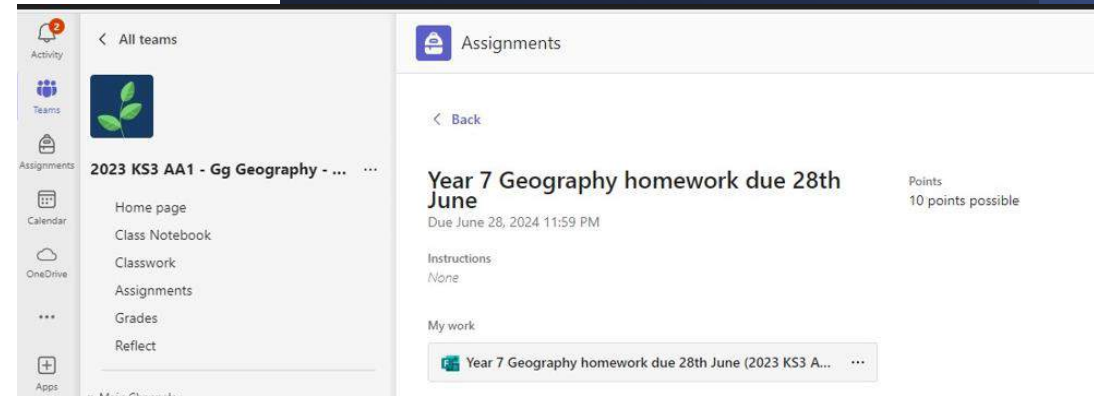
Maths – Sparx online platform

Science – Tassomai online platform



Supporting students with homework

- Training sessions within lesson time & videos with live modelling to show students & parents what to do.
- Visible to students on Microsoft Teams - please support by preparing a password.
- Visible to parents on MyChildAtHome



The screenshot shows a 'Homework' dashboard with a red header. The header includes a briefcase icon, the title 'Homework', and a 'More' button. Below the header, there is a question: 'Does Lexi have homework?'. The main content is a table with three columns: 'Assigned Date', 'Homework Title', and 'Due Date'. The table lists three assignments:

Assigned Date	Homework Title	Due Date
18/04/24	Test	Tomorrow
15/04/24	Y10 Science homework	22/04/24 (4 days)
17/04/24	Sparx Homework	23/04/24 (5 days)

DO IT TASK Week 1

1. What text type is 'Chinese Cinderella'? (Lines 1-7)
2. Which two adjectives does Adeline Yen Mah use to describe her 'tale'?
3. What effect can stories have on a person?
4. In China, how are daughters viewed? (Lines 8-10)
5. Write down two pieces of advice Yen Mah gives to her readers.
6. What advice does she offer 'neglected and unloved children'? (Lines 14-20)

1. What language device is this: 'courage, creativity and compassion'?

Homework REVISE IT

Week 1

1. You will be tested on the spelling and meaning of these words.
2. Write the definition and an example to help you learn them.
3. Recite the spellings out loud to help you learn them.

1. Alliteration: words that begin with the same sound are placed close together.
Definition: _____
Example: _____

2. Personification: a metaphor in which you describe an inanimate object in human terms.
Definition: _____
Example: _____

3. Onomatopoeia: words whose pronunciations imitate the sounds they describe.
Definition: _____
Example: _____

DO IT TASK Week 1 Read the text carefully and answer the questions.



Adeline Yen Mah

Chinese Cinderella

This is the preface¹ to Chinese Cinderella. Read it carefully and then complete the tasks on the next page.

1. Chinese Cinderella is my autobiography. It was difficult and painful to write but I felt compelled² to do so. Though mine is but a simple, personal tale of my childhood, please do not underestimate the power of such stories. In one way or another, everyone of us has been shaped and moulded by the stories we have read and absorbed in the past. All stories, including fairy-tales, present elemental³ truths which can sometimes permeate⁴ your inner life and become part of you.

The fact that this story is true may hold special appeal. Today, the world is a very different place. Though many Chinese parents still prefer sons, daughters are not so much despised⁵. But the real things have not changed. It is still important to be truthful and loyal; to do the best you can; to make the most of your talents; to be happy with the simple things in life; and to believe deep down that you will ultimately triumph if you try hard enough to prove your worth.

To those who were neglected and unloved as children, I have a particular message. In spite of what your abusers would have had you believe, please be convinced that each of you has within you something precious and unique. Chinese Cinderella is dedicated to you with the fervent⁶ wish that you will persist in trying to do your best in the face of hopelessness; to have faith that in the end your spirit will prevail⁷; to transcend⁸ your traumas and transform the

Year 7 English homework


- Set via a homework booklet once a week
- Consists of a 'revise it' task and a 'do it' task

Year 7 Maths homework

Set via online platform Sparx
once a week

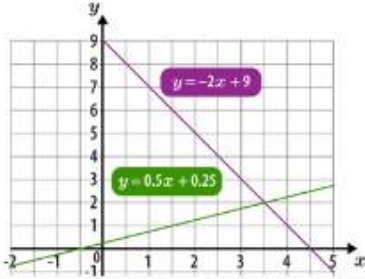
Sparx Maths 7018 XP Zahl

2A ✓ 2B ✓ 2C ✗ 2D Summary

Bookwork code: 2C  Calculator not allowed

This is a new version of the question. Make sure you start new workings.

Use the diagram to work out the solution to these simultaneous equations:

$$y = -2x + 9$$
$$y = 0.5x + 0.25$$


[Previous](#) [Watch video](#) [Answer](#)

Year 7 Science homework

- Set via Microsoft Teams and the online platform Tassomai once a week
- Consists of:
 - 1) a set of definitions to learn

Question	Answer
1 What is a unit of measurement?	1 A fixed amount used to compare different measurements.
2 What are the units of measurement for time?	2 <ul style="list-style-type: none">• seconds (s)• minutes (min)• hours (h)
3 What are the units of measurement for distance, height, width & length?	3 <ul style="list-style-type: none">• metres (m)• centimetres (cm)• millimetres (mm)• kilometres (km)
4 What are the units of measurement for volume?	4 <ul style="list-style-type: none">• centimetres cubed (cm³) or millilitres (ml)• decimetres cubed (dm³) or litres (l)
5 What are the units of measurement for temperature?	5 degrees Celsius (°C)
6 How many cm ³ are in 1 dm ³ ?	6 1 dm ³ = 1000 cm ³
7 How many seconds in a minute?	7 1 min = 60 s
8 How many minutes in an hour?	8 1 h = 60 min
9 How many <ol style="list-style-type: none">a) metres in a kilometre?b) millimetres in a metre?c) millimetres in a centimetre?d) centimetres in a metre?	9 <ol style="list-style-type: none">a) 1 km = 1000 mb) 1 m = 1000 mmc) 1 cm = 10 mmd) 1 m = 100 cm
10 Name the piece of equipment used to measure volumes of liquids in the laboratory.	10 A measuring cylinder

Year 7 Science homework

The screenshot shows a web browser window with several tabs open. The active tab is titled 'Tassomai'. The address bar shows the URL: [app.tassomai.com/dashboard/learner/\(quiz/1//quizModal:quiz/494979269\)?courseId=11016&playlistId=1974&recommendedQuiz=true&quizDiscipline=1&questionId=29821579...](https://app.tassomai.com/dashboard/learner/(quiz/1//quizModal:quiz/494979269)?courseId=11016&playlistId=1974&recommendedQuiz=true&quizDiscipline=1&questionId=29821579...)

The main content area displays a quiz question with a rating of three stars (★★★) and the text 'Last Answered 4/12/23'. The question asks: 'The unit used for the measurement of TIME is...'. There are four answer options in rounded rectangular buttons:

- volts (V)
- metres (m)
- kilograms (kg)
- seconds (s)

The 'seconds (s)' option is highlighted with a green border and a green checkmark icon in the top right corner, indicating it is the correct answer.

Year 7 Science homework

The screenshot shows a web browser window with several tabs open. The active tab is 'Tassomai'. The address bar shows the URL: `app.tassomai.com/dashboard/learner/(quiz/1//quizModal:quiz/494979269)?courseId=11016&playlistId=1974&recommendedQuiz=true&quizDiscipline=1&questionId=29821579...`. The page title is 'Forces'. The main content area displays a quiz question: 'A car will encounter more FRICTION on...'. There are four answer options in rounded rectangular boxes: 'an ICY tarmac road', 'a SOFT sandy beach', 'a DRY tarmac road', and 'a WET tarmac road'. The 'a DRY tarmac road' option is highlighted with a green border and a green checkmark icon, indicating it is the correct answer. The 'a SOFT sandy beach' option is highlighted with a red border and a red 'X' icon, indicating it is incorrect. To the right of the question is a sidebar titled 'Understanding Friction and Road Surfaces'. It contains a paragraph explaining friction and a bulleted list of four road surface types: 'Dry tarmac road', 'Soft sandy beach', 'Wet tarmac road', and 'Icy tarmac road'. Below the list is a section titled 'Why the Correct Answer is "a Dry tarmac road":' which explains that a dry tarmac road offers the most friction because the tyres can grip the road without any slippery substances interfering. At the bottom right of the sidebar is a 'Next Question >' button.

app.tassomai.com/dashboard/learner/(quiz/1//quizModal:quiz/494979269)?courseId=11016&playlistId=1974&recommendedQuiz=true&quizDiscipline=1&questionId=29821579...

Forces

Last Answered 9/2/24

A car will encounter more FRICTION on...

an ICY tarmac road

a SOFT sandy beach

a DRY tarmac road

a WET tarmac road

Understanding Friction and Road Surfaces

Friction is the force that resists the sliding or rolling of one object over another. Here's how different surfaces impact friction:

- **Dry tarmac road:** Provides a good level of friction because the surface is rough and grips the tyres well.
- **Soft sandy beach:** Although it seems like a tough surface, sand particles easily move away under pressure, reducing friction.
- **Wet tarmac road:** Water reduces the contact between the tyre and the road, leading to less friction.
- **Icy tarmac road:** Ice forms a slippery layer, significantly lowering friction as it minimises direct contact between the tyre and the road.

Why the Correct Answer is "a Dry tarmac road":

A dry tarmac road offers the most friction because the tyres can grip the road without any slippery substances (like water or ice) interfering. This grip is crucial for safe driving, as it helps in braking and steering.

Next Question >

Further support



Homework information guide and videos including live modelling



Homework club



Homework drop-in session for parents/carers in term 1 – Tuesday 15th October

Assessment & reporting

- **Each term (6 per year):**
 - Progress Report

- **Term 3 and 5:**
 - Cumulative assessment report

YEAR 7 PROGRESS REPORT

Student A – 7A



Subject	Teaching Group	Teacher	Term 1			Term 2			Term 3			Term 4			Term 5			Term 6		
			AP	ATL	HW	AP	ATL	HW	AP	ATL	HW	AP	ATL	HW	AP	ATL	HW	AP	ATL	HW
English	7B1/En	Mrs F. Miller	E	E	E															
Maths	7B2/Ma	Miss B. Daugherty	G	E	G															
Science	7B1/Sc	Mr I. Geldard	G	G	R															
Drama	7B2/Dr	Miss L. Shannon	G	G	G															
Ethics	7BG/Et	Mrs S. Pillay	G	G	G															
French	7BG/Fr	Mrs N. Kinney	G	E	E															
Geography	7BG/Gg	Mrs S. Steiner	G	E	G															
History	7BG/Hi	Mrs L. Platt	G	G	G															
Music	7B2/Mu	Miss E. Cox	G	G	G															
Spanish	7BG/Sp	Mrs I. Gubalova	G	G	E															

Academic Progress

Attitude To Learning

Homework

E-Exceptional

G-Good

R-Requires Improvement

U-Unsatisfactory

The Assessment Cycle

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic Testing	Topic Testing	Cumulative Assessment Window 1	Topic Testing	Cumulative Assessment Window 2	Topic Testing

- Regular low stakes quizzing and recall testing on key knowledge
- Termly test to identify strengths and misconceptions
- Cumulative assessments to identify knowledge and understanding over time

Cumulative Assessments

Subject	Teaching Group	Teacher	Cumulative Assessment 1	
			Percentage Achieved	Average Class Percentage
English	8B1/En	Mrs F. Miller	72	60
Maths	8B2/Ma	Miss Jeffery	67	53
Science	8B1/Sc	Mr I. Geldard	43	49

- Term 3 and 5 in years 7, 8 and 9
- All subjects
- Tests accumulated knowledge from previous terms (and years)
- Reported as a percentage and a class average for comparison



THE MALLING SCHOOL

TERM 1 REPORT

CURRICULUM

To see what <<Forename>> has been studying this term please follow the below links:

- [The Malling School Curriculum Overview](#)
- [The Malling School Curriculum - Subjects](#)

CURRICULUM BOOKLETS

To access the curriculum booklets please follow the below link and select <<Forename>>'s year group:

- [The Malling School Curriculum Booklets](#)

The password to open the booklets is: TMS2022!

Curriculum

YEAR 7 CURRICULUM DOWNLOAD SECTION - 2021-22 ▲


Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Download ZIP (78mb)	N/A	N/A	N/A	N/A	N/A

YEAR 8 CURRICULUM DOWNLOAD SECTION - 2021-22 ▼

YEAR 9 CURRICULUM DOWNLOAD SECTION - 2021-22 ▼

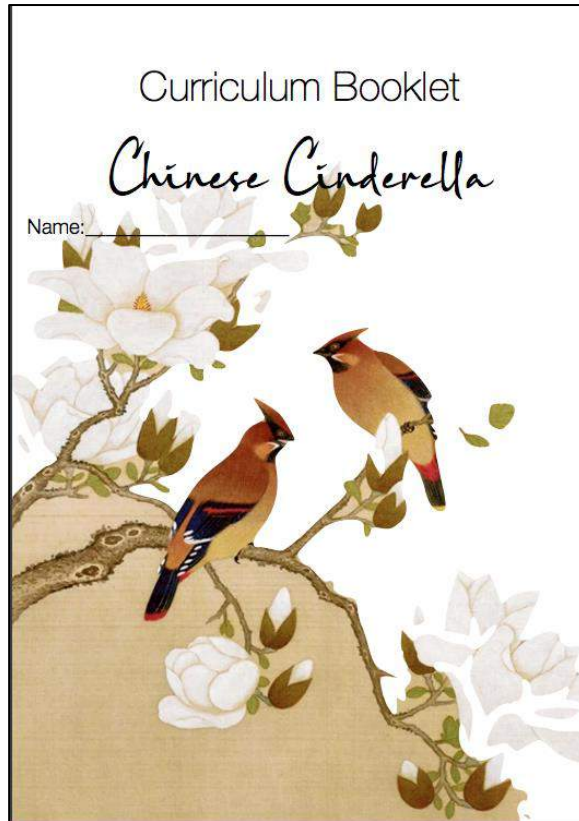
YEAR 10 CURRICULUM DOWNLOAD SECTION - 2021-22 ▼

YEAR 11 CURRICULUM DOWNLOAD SECTION - 2021-22 ▼

 TMS CURRICULUM OVERVIEW 2021-2022



Curriculum booklets



Rich Text: Shanghai- The Paris of the East

Shanghai: the Paris of the East

delta: opening of a river into the sea

Shanghai, which means the "City on the Sea," lies on the Yangtze River delta. Until 1842 Shanghai was just a small fishing village. After the first Opium War ended, however, the British made Shanghai a **treaty port**, opening the city to foreign investment.

treaty port: Asian ports open to foreign trade, rule by colonialists

Autonomous concessions, self-governing sections

The village was soon turned into a city, carved up into **autonomous concessions** ruled **concurrently** by the British, French, and Americans, each independent of Chinese law. Each colonial presence brought with it its own culture, architecture, and society.

concurrently: at the same time

Although Shanghai had its own walled Chinese city, many native residents still chose to live in the foreign settlements. Thus began a mixing of cultures that shaped Shanghai's openness to Western influence. Shanghai became an important industrial centre, a magnet for foreign businesspeople and Chinese migrants from other parts of the country.

heyday: the greatest time

In its **heyday**, Shanghai was the place to be. It had the best art, the greatest architecture, and the strongest business in Asia. With dance halls, glitzy restaurants, international clubs, and even a foreign-run racetrack, Shanghai was a city that catered to every **whim** of the rich. But poverty ran alongside **opulence**, and many of the lower-class Chinese provided the cheap labour that kept the city running.

whim: desire

opulence: great wealth, or luxury

1. What does the name 'Shanghai' mean?
2. How did the cultures mix?
3. What was the role of the lower class Chinese?

12 of 48

Name: _____

Atomic Structure & The Periodic Table

Content	Page number
Knowledge Organiser	2
Recall questions	3
Rich text	20-22
The Periodic Table	23
Atomic Structure & Isotopes	6-8
The History of the Atom	9-11
Evolution of the Periodic Table	11-12
The Modern Periodic Table	12-14
Knowledge & Application assessment	15-19

Prior Knowledge

- Particle theory
- Atomic structure

Building towards

- Chemical reactions
- Structure and Bonding
- Properties of elements and compounds

History of the atom → **The Periodic Table**

1

Y10 Science Knowledge Organiser
Chemistry: Atomic Structure & Periodic Table

Definition	
1. Atomic number	The number of protons in an atom
2. Mass number	The total number of protons and neutrons in an atom
3. Isotopes	Atoms of the same element that have the same number of protons but a different number of neutrons
4. Relative Atomic Mass (A _r)	The weighted average mass of the atoms in a naturally occurring sample of an element, relative to 1/12th the mass of one atom of carbon-12

The History of the atom

1. Democritus	First to suggest that matter is made of tiny particles called atoms. He said that nothing can be created or destroyed.
2. Thomson	Discovered electrons. He proposed a model of an atom called the plum pudding model.
3. Rutherford	Discovered the nucleus of an atom. He proposed a model of an atom called the nuclear model.
4. Bohr	Discovered that electrons move in fixed paths called orbits. He proposed a model of an atom called the Bohr model.

Recall Questions

1. Draw a dot-and-cross diagram for the molecule of hydrogen gas (H₂).
2. Draw a dot-and-cross diagram for the molecule of chlorine gas (Cl₂).
3. Draw a dot-and-cross diagram for the molecule of hydrogen chloride (HCl).
4. Draw a dot-and-cross diagram for the molecule of water (H₂O).
5. Draw a dot-and-cross diagram for the molecule of ammonia (NH₃).
6. Draw a dot-and-cross diagram for the molecule of methane (CH₄).
7. Draw a dot-and-cross diagram for the molecule of carbon dioxide (CO₂).
8. Draw a dot-and-cross diagram for the molecule of sulfur dioxide (SO₂).
9. Draw a dot-and-cross diagram for the molecule of hydrogen sulfide (H₂S).
10. Draw a dot-and-cross diagram for the molecule of ethane (C₂H₆).
11. Draw a dot-and-cross diagram for the molecule of ethene (C₂H₄).
12. Draw a dot-and-cross diagram for the molecule of ethyne (C₂H₂).

Plum pudding model


Nuclear model

Fixed energy levels (shells)


2


Bromcom MyChildAtSchool Parent Portal & App



my  at **school.com** ✓

PARENT LOGIN

Email 

Password 

Remember Email Address

[Reset Password](#)
[Sign Up](#)

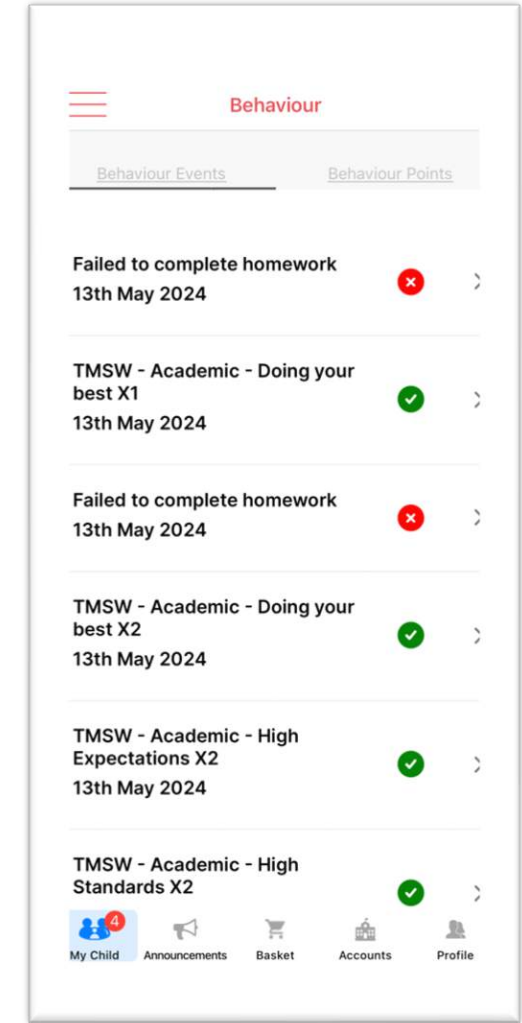
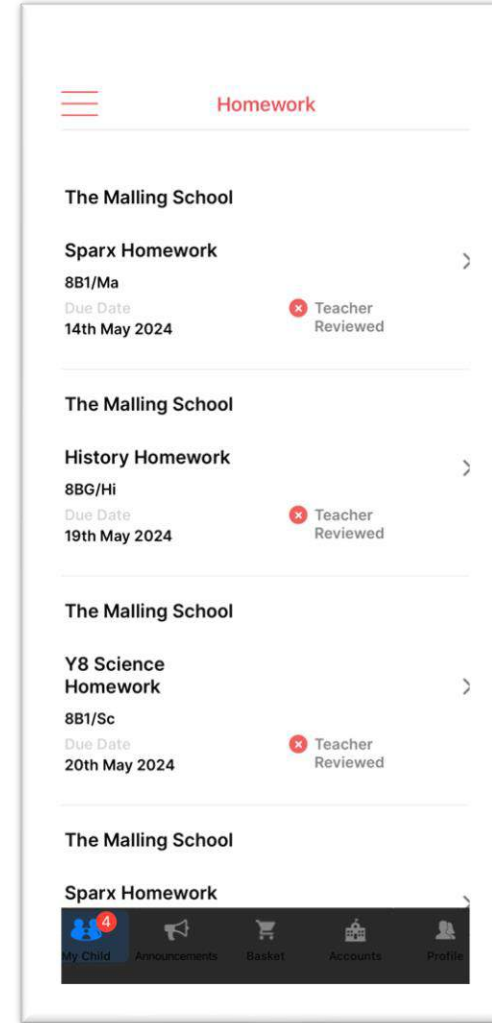
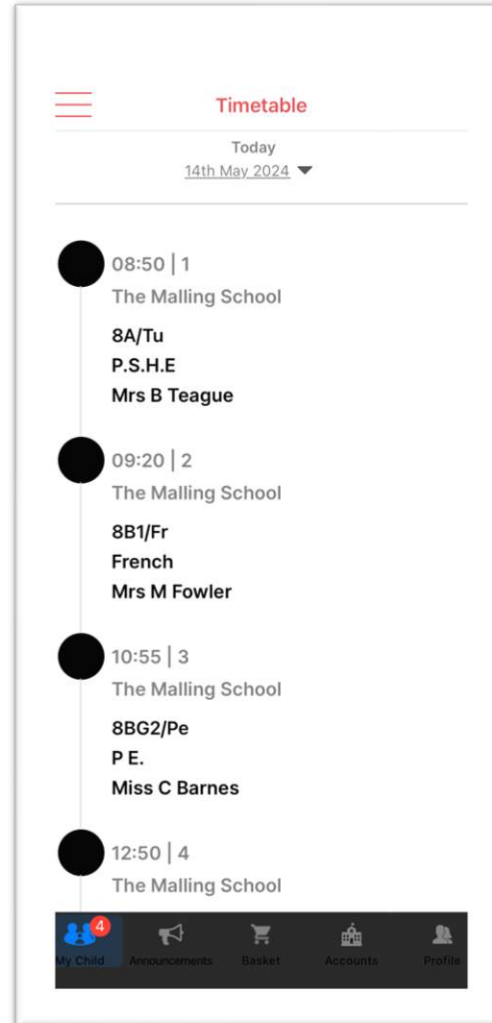
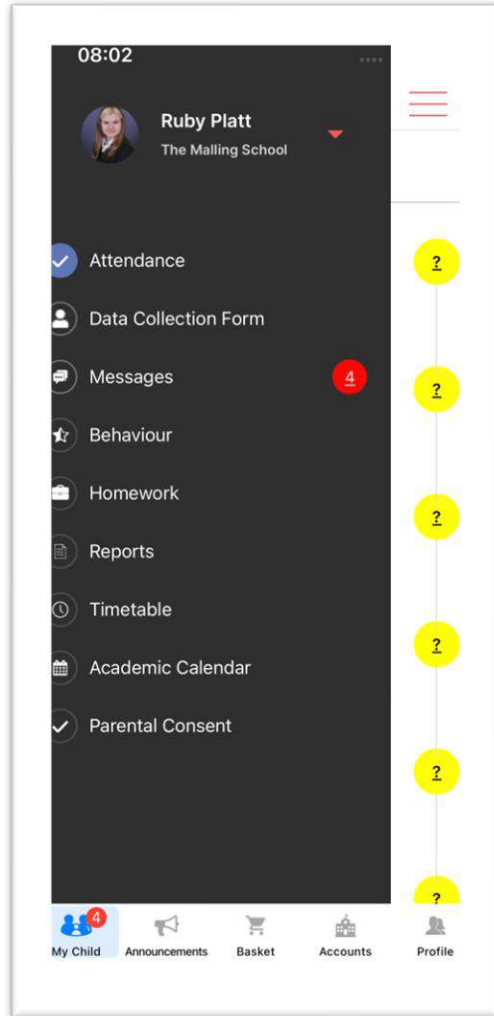
Login

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Available on the **App Store**

Get it on **Google play**

MyChildAtSchool App



Contact us

Year 7 Pastoral Team:

- Pastoral Leader: Lucy Platt
- Guidance Manager: Shelley Taylor

Attendance officer:

- Mrs Emma Stock

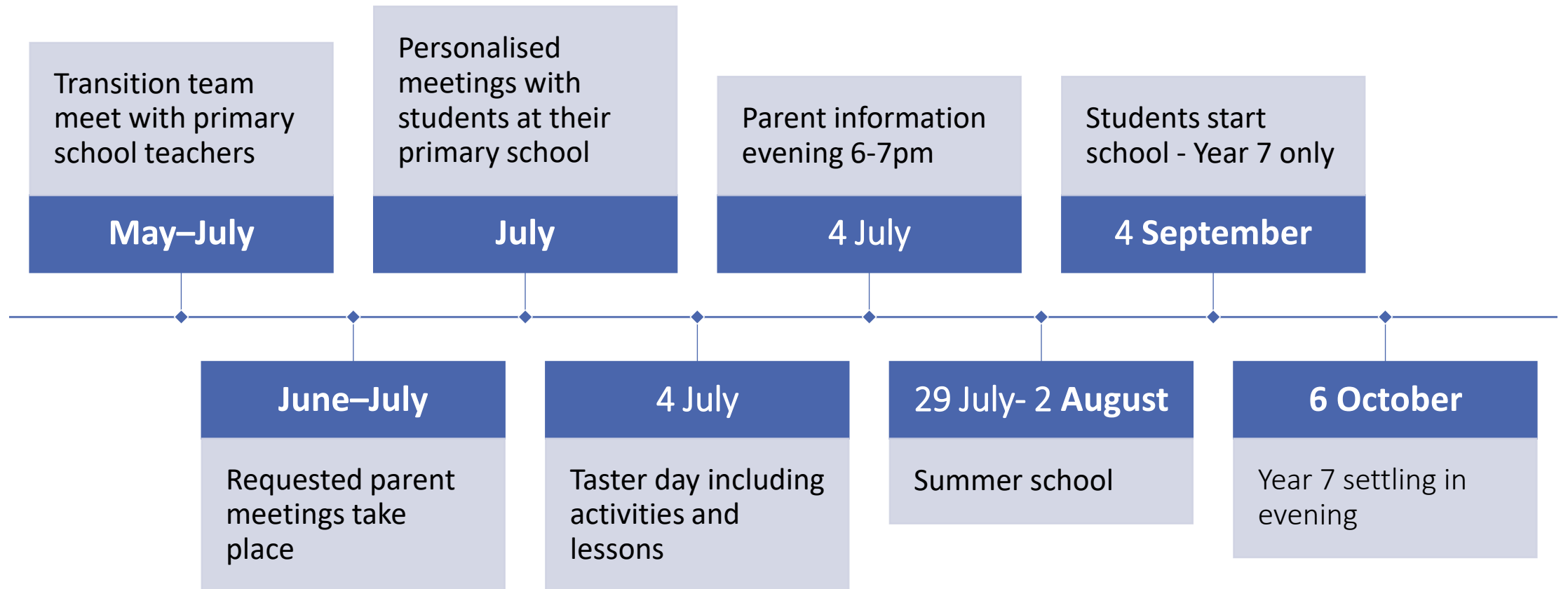
Homework email:

Yr7homework@themallingschool.kent.sch.uk



STAFF & SUPPORT	STAFF
PARENT CONTACT: PARENTS - Click to view	S, J, B Teaching Staff - Click to view
PARENT CONTACT: NEW & CAME YEARS - Click to view	New Teaching Staff - Click to view
	School Governor List - Click to view
Pastoral Leader	Guidance Manager
Year 7 - Mrs Platt - Click here to email	Mrs Taylor - Click here to email
Year 8 - Mrs Platt - Click here to email	Mrs Taylor - Click here to email
Year 9 - Mrs Platt - Click here to email	Mrs Taylor - Click here to email
Year 10 - Mrs Platt - Click here to email	Mrs Taylor - Click here to email
Year 11 - Mrs Platt - Click here to email	Mrs Taylor - Click here to email

Transition timeline



Your first day
at TMS
Wednesday
4th
September

08.45	ARRIVAL & FORM TIME
9:30-9:50	PHOTOS
9:50-10:10	TOUR & CANTEEN ID
10:10-10:30	FORM TIME
BREAK	
10:50-11:50	FORM TIME
11:50-12:10	ASSEMBLY
12:10-13:15	LESSON AS PER TIMETABLE
LUNCH	
2:05-3:20	LESSON AS PER TIMETABLE

Further information and key dates

<https://www.themallingschool.kent.sch.uk/>

- Summer School: 29th July – 2nd August
- First day of term: Wednesday 4th September

PARENTAL PORTAL



Thank you

