

# YEAR 11 BULLETIN

CARING - DETERMINED - REFLECTIVE

## Reflecting on Revision Habits

This week, GCSE students took time to honestly assess their revision habits and explored strategies to make their study time more productive. They discussed various revision methods, why they prefer certain techniques, and which new strategies they plan to incorporate. They also learned to focus on three essential planning questions:

1. **Which specific revision method will I use?**
2. **How long will I spend on this task?**
3. **How will I measure my progress?**

These questions help students avoid vague goals like “I’m going to revise” and instead create clear, actionable plans. Vague goals can lead to procrastination because the brain prefers well-defined plans over uncertain tasks. Being specific helps students stay focused and reduces the tendency to avoid studying.

To make each session productive, students are encouraged to be clear about:

- **The topic and specific activities** they’ll tackle.
- **The length of the session** (each session should be no more that ~30 mins).
- **How to test their understanding** afterward, whether through quizzes, summaries, or practice questions.

They’re also being introduced to the idea of setting “personal bests” for their academic progress. Like in sports, a personal best is about setting achievable, yet challenging, personal goals that push them slightly outside their comfort zone. By setting these goals, students can measure their own growth and stay motivated.

Through this approach, students aim to make their study routines more effective and rewarding, moving closer to their own version of success.



### What can you do?

- Talk with your child about how they are going to spend they revision time to make sure they are being as effective as possible with the time they have set aside to work.
- Refer to the three questions they used in GCSE mindset this week.

## Sixth Form Open Evening – Follow up

It was wonderful to see so many of you at our Sixth Form open evening. Applications are made via KentChoices website. This will be live on Monday 11<sup>th</sup> November, so students are welcome to apply as soon as possible. Candidates will be interviewed in the upcoming weeks and will receive their offer by the end of this term.

Please contact the office with any questions: [office@themallingschool.kent.sch.uk](mailto:office@themallingschool.kent.sch.uk)

## Leavers Hoodies & Year Books

For those still wanting to register their interest in Leavers Hoodies and Year Book, there will be another opportunity at the Year 11 Parents Evening on 21<sup>st</sup> November.

## Drama Deadlines

For those studying Drama, there are some important deadlines approaching. The final practical performances will be on 18<sup>th</sup> and 19<sup>th</sup> November, with the written component needing to be completed by Tuesday 3<sup>rd</sup> December. There will be interim deadlines to support students with meeting these final deadlines.

## Tremendous Tuesdays

Every Tuesday there is English revision with Mrs Miller in TSS. Students will need to bring along their lunch for 20 minutes of intense revision. It is open to all year 11.

## Period 6

The current period 6 timetable is below. We've had a great turnout to our after-school intervention and encourage as many of you to come along. The sessions run from 3.30-4.30 pm.

Day	SUBJECT	Location
Monday	Maths (by invite only)	Maths corridor
Tuesday	Science (Higher & Foundation sessions)	R7 & R8
Wednesday	English	R11
	History	B10
Thursday	Maths	Maths corridor

### What to revise this week?

Each week the Bulletin will suggest some topics for revision to try and take the stress out of deciding what to revise.

**Biology:** 5. Health and disease: Communicable diseases - [BBC bitesize: Communicable Diseases](#)

**Chemistry:** 3. Neutralisation & salts - [BBC bitesize: Salts](#)

**Physics:** 6. Radioactivity - [BBC bitesize: Atoms](#)

**Geography:** River landscapes - Upper course, lower course & human activity - Revision guide p. 18-21.

**History:** Nazi removal of opposition and maintenance of control - [resource](#)

**Business Studies:** Theme 1.4 Business plans - CGP revision guide and Knowledge organiser questions as per homework

**Psychology:** Mindset Theory and Willingham's Learning Theory – [Development curriculum booklet p.24-32](#)

**Sociology:** Functionalist view of education - Purple book p.48 and your curriculum book