

YEAR 11 BULLETIN

CARING - DETERMINED - REFLECTIVE

Revision Strategy: Timed Practice

This week, students learned how to use practice questions as a key part of their revision. Timed past paper practice is an excellent way to strengthen knowledge and improve memory recall. Research shows that students who complete practice tests after revising tend to perform better in their final exams than those who only focus on studying. By working through past papers, your child can identify areas that need further revision and learn from any mistakes in a stress-free environment. This approach helps them feel more confident and prepared for the actual exam. Additionally, practicing under timed conditions helps them get used to exam pressure, so they can stay calm and focused on the day itself.



The process can be broken down into the following steps:

1. **Complete the question under test conditions:** Set a timer and work in a quiet space to replicate real exam settings.
2. **Mark your answer using the mark scheme:** Check your work against the official mark scheme to see how well you did.
3. **Identify the following:**
 - a) **What earned marks:** Celebrate the parts of your answer that were correct and would score marks.
 - b) **What was unclear or inaccurate:** Pinpoint areas where your answer wasn't clear or precise enough to gain marks, and think about what changes are needed to improve it.
 - c) **What was missing:** If you missed key points, review the question and mark scheme again to understand why those points are important and how they could boost your score next time.

Electronic resources for timed practice can be found on the Virtual Y11 Classroom ([Revision resources](#)) and paper copies can be found on the Past Paper Carousel opposite the Careers Office.

What can you do?

When helping your child revise for GCSEs, set aside a quiet space for them to complete their past paper or set of questions. Use a timer to simulate real exam conditions, encouraging them to complete the questions within the allotted time. As a guide, allow 1 minute for each mark. Afterward, review their answers together, focusing on areas where they struggled and discussing how they can improve.

Sixth Form Open Evening: Thursday 7th November (6-8 pm)



Join us for an evening exploring your future at The Malling School 6th Form. Discover our diverse range of courses by speaking directly with our teachers and hear firsthand from current students about their experiences and life in our 6th Form. It's the perfect opportunity to see how we can help shape your next steps.

If you have any questions, please contact the office:

office@themallingschool.kent.sch.uk

Period 6

The current period 6 timetable is below. We've had a great turnout to our after-school intervention and encourage as many of you to come along. The sessions run from 3.30-4.30 pm.

| Day | SUBJECT | Location |
|-----------|--|----------------|
| Monday | Maths (by invite only) | Maths corridor |
| Tuesday | English | R11 |
| Wednesday | Science (Higher & Foundation sessions) | R7 & R8 |
| | History | B10 |
| Thursday | Maths | Maths corridor |

What to revise this week?

Each week the Bulletin will suggest some topics for revision to try and take the stress out of deciding what to revise.

Biology: 2. Cells and control – The Nervous System - [BBC bitesize: The Nervous System](#)

Chemistry: 1. Metallic bonding, metals and non-metals- [BBC bitesize: Metallic bonding](#)

Physics: 4. Waves - [BBC bitesize: Waves](#)

Geography: Coastal Landscapes - Erosional landforms, depositional landforms and human activity - Revision guide pages 9-11.

History: Beliefs about causes of disease, methods of prevention and treatment 1500-1700 - [resource](#)

Business Studies: Theme 1.3 The importance of cash and cashflow forecasts - CGP revision guide and Knowledge organiser questions as per homework

Psychology: Development - Early Brain Development – [Development curriculum booklet p.5-9](#)

Sociology: Conjugal roles/symmetrical family - Purple book p.32 and your curriculum book