

YEAR 11 BULLETIN

CARING - DETERMINED - REFLECTIVE

Happy New Year!

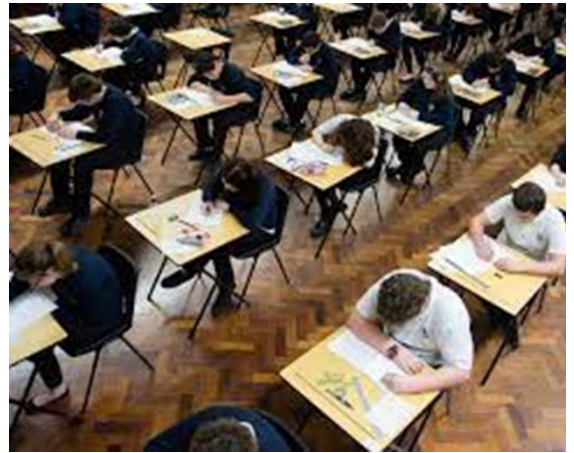
It has been lovely to welcome back all the students to a new term in a new year. The students have hit the ground running, with excellent turnouts to the period 6 sessions this week.

School photos were on Tuesday, and we are delighted to share that the students conducted themselves exceptionally well. The photographer was particularly impressed with their conduct and presentation, praising the positive impression our students leave on visitors. A big thank you to all the students for upholding the school's values and making us proud once again.

Mock Exam Information.

Mock exams, beginning in two weeks, are invaluable tools for students, teachers, and parents, providing a clear snapshot of a student's current academic progress and highlighting areas that may need improvement before the actual exams. These practice assessments replicate the format and conditions of real exams, offering students a realistic experience while helping them identify their strengths and weaknesses.

For parents and carers, mock exams offer valuable insights into their child's study habits, time management skills, and subject-specific challenges. By understanding these aspects, you can provide targeted support and guidance to help your child overcome obstacles and improve their overall academic performance.



Exams and assessments can be a stressful time for students, but mock exams help alleviate anxiety by familiarizing them with exam conditions. This familiarity can boost their confidence and resilience as they approach their upcoming examinations.

We encourage you to view mock exams as essential diagnostic tools that support your child's academic growth and well-being.

Students have now received an updated, personalized timetable, which includes their assigned room and seat for each mock exam. Any special exam arrangements, such as extra time, are also indicated on their timetable.

What can you do?

Talk About the Mocks: Have a conversation with your child about their upcoming mock exams. Encourage them to view these assessments as an opportunity to familiarize themselves with the formal exam process and identify areas where they may need additional focus.

Remind Them of Key Strategies: Reinforce the importance of what they have learned during the P.1 program on preparing for exams. This includes planning and following a revision timetable to ensure effective study habits and time management.

Check Their Timetable: Ensure your child has collected their personalized mock exam timetable. Confirm that they know the dates, times, and locations of their exams, and discuss any special arrangements that may be in place.

Mocks

Mocks will be beginning Monday 27th January. All students have now been issued with their personalised timetable for the mocks. The overall mock timetable can be found with this link: [Overall mock timetable](#)

The French and Spanish mock speaking exams will **commence the week of January 20th**.

Applying to TMS Sixth Form

A reminder that all applications to TMS must be submitted through KentChoices, which is now open. Deadlines for applications is Friday 31st January.

Prom – Hoodies – Year Book

A reminder that there are some important deadlines.

- Prom: Applications must be made by Thursday 30th January. Please contact Mrs Cable for further information.
- Hoodies: Orders must be placed by Friday 31st January. Please contact Mrs Cook for further information.
- Year Book: Orders must be placed by Friday 28th February. Please contact Mrs Cook for further information.

Period 6

The current period 6 timetable is below. We've had a great turnout to our after-school intervention and encourage as many of you to come along. The sessions run from 3.30-4.30 pm.

Day	SUBJECT	Location
Monday	Maths (by invite only)	Maths corridor
	Business Studies (exam paper practice)	R19
Tuesday	Science (Higher & Foundation sessions)	R7 & R8
	Psychology	M5
	Computer Science	B3
	Business Studies (exam paper practice)	R19
Wednesday	English	R11
	History	B10
Thursday	Maths	Maths corridor

What to revise this week?

Each week the Bulletin will suggest some topics for revision to try and take the stress out of deciding what to revise.

Biology: 8. Exchange and transport in animals: Circulatory system & Respiration: - [BBC bitesize: Circulatory system](#)

Chemistry: 5. Groups in the periodic table: alkali metals - [BBC bitesize: Group 1 - Alkali metals](#)

Physics: 9. Electricity - Potential difference - [BBC bitesize: Potential difference & Resistance](#)

Geography: Ecosystems - TRF features, biodiversity and adaptations, goods and services, deforestation and management - Rev guide: p. 45-49

History: Migration of white settlers to the Plains - challenges and conflict - [resource](#)

Business Studies: Theme 2.1 Internal and external growth & list for paper 2 exam given in class.

Psychology: The Impact of Neurological Damage – [The Brain and Neuropsychology CB P22-24](#)

Sociology: Counter-school culture - Purple book p.62 and your curriculum book