

YEAR 11 BULLETIN

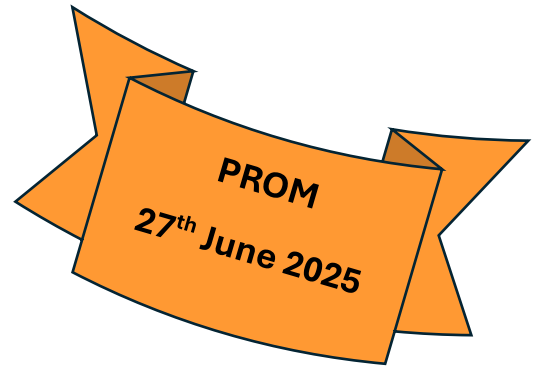
CARING - DETERMINED - REFLECTIVE

GCSE Exam Information Evening

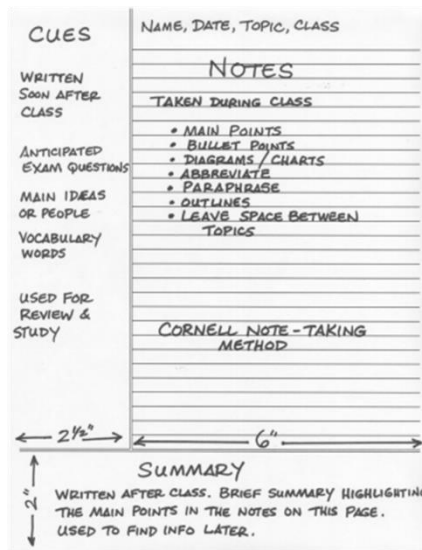
This week, we welcomed students, parents, and carers to look ahead to the summer exams and explore post-16 options. Thursday's event provided an opportunity to preview the year ahead and learn about our Sixth Form offerings.

We also shared an overview of the content taught in Period 1, explaining the rationale behind it, with a focus on how memory works and how effective revision techniques help build long-term retention.

A copy of the presentation slides and the Year 11 Revision Guide will be sent out and uploaded to the school website.



REVISION SKILL: CORNELL NOTE TAKING



During the Period 1 intervention, students have been introduced to a technique called 'Cornell Note-Taking' ([How to video](#)).

This method helps students efficiently take, organize, and review their notes. A Cornell Note page is divided into three sections:

1. Notes
2. Cues/Main Ideas/Questions
3. Summary

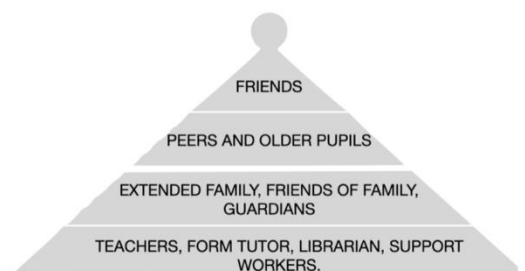
Intervention tutors have demonstrated how to use this system, and students have now started applying the technique independently.

GCSE Mindset: Network Audit

Students often forget how many people are in their network, ready to support them. Our goal is to remind them that it's okay to ask for help and to know exactly who to turn to. They will identify three upcoming tasks and list who in their support network can assist them.

Why do we do this?

Many students mistakenly associate asking for help with failure. We want them to understand that their support network is always available, and they are not facing the challenges of their exam year alone.



What can you do?

At Thursday's information evening, the importance of establishing revision routines earlier than later was explained. These should include studying in a quiet space, free from distractions such as smartphones, for targeted 30 minute blocks. Also, talk with your child about how they plan to spend their revision time to ensure they are using it effectively.

Have a conversation with your child about the importance of regular school attendance, as there is a strong correlation between attending lessons and success in exams.

Take a step back and discuss the broader purpose of their studies—why they are preparing for exams? Begin exploring post-GCSE options and investigate the entry requirements for potential courses or careers your child might be interested in.

Period 6

We offer study sessions after school to support students with preparing for their summer exams. We encourage students to make the most of these sessions, the current timetable is below. Period 6 runs from 3.30-4.30 pm.

Day	SUBJECT	Location
Monday	Maths (by invite only)	Maths corridor
Tuesday	English (Language Paper 2: learn the strategies for each question)	R11
Wednesday	Science (Higher & Foundation sessions)	R7 & R8
	History	B10
Thursday	Maths	Maths corridor

What to revise this week?

Each week the Bulletin will suggest some topics for revision to try and take the stress out of deciding what to revise.

Biology: 1. Key Concepts - Enzymes—[BBC bitesize: Enzymes](#)

Chemistry: 1. Ionic compounds incl. chemical formulas—[BBC bitesize: Ionic compounds](#)

Physics: 1. Forces—[BBC bitesize: Newton's Laws](#)

History: The Wall Street Crash and Hitler's Rise to Power - How did he become Chancellor? - [resource](#)

Business Studies: Theme 1.2 Market Research, market segmentation & Market mapping - CGP revision guide and Knowledge organiser questions as per homework

Psychology: Multi-Store Model of Memory and Key Study: Peterson & Peterson (1959)- [Intro & Memory Curriculum Booklet.pptx – p.18-26](#)

Sociology: Functions of the family - Purple book p.26 and your curriculum book