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21<sup>st</sup> October 2024  
KDa/SSn

Dear Parents/Carers

We would like to inform you that our KS3 students (Years 7, 8, and 9) will be sitting their cumulative assessments during Terms 2 and 3. These assessments are designed to measure students' knowledge and understanding of the content they have covered so far. This process will help us identify any gaps in their knowledge and understanding, allowing us to adapt lessons and the curriculum as required, and provide targeted support through interventions when necessary.

Students will receive a revision guide to support their preparation, which can be downloaded from Teams and the [school website here](#). The dates of each assessment will be communicated to students in advance via Teams for each subject. In addition, students will attend an assembly at the start of Term 2, where we will explain the assessment process, what they can expect, and remind them of effective revision strategies.

The assessments will take place during normal timetabled lessons, with class teachers overseeing them. Students entitled to access arrangements will sit their assessments in their usual classroom, with the teacher ensuring the appropriate arrangements are in place as part of their normal way of working. Any students entitled to higher-level support will sit their assessments in a separate venue to ensure their needs are met.

Though these assessments are internal, it is important that students take them seriously and fully engage in revision both at home and in the activities delivered by their teachers. Revising helps to consolidate learning, build confidence, and reinforce the key knowledge needed for future success. Revision is a skill that develops with practice, and students are encouraged to use the strategies recommended by their teachers and in the provided Revision Guide, which includes research-backed techniques on memory and retrieval.

We understand that each child's schedule and needs are different, so we recommend that students aim to spend around 60 minutes per evening on revision and/or homework in the weeks leading up to the assessments. This can be adjusted to suit their individual pace and commitments. For effective preparation, this time can be broken into three 20-minute sessions across different subjects, with short breaks in between to keep them focused and refreshed. Teachers set homework that directly supports revision, helping students balance their workload more effectively.

These assessments are an essential tool for us to identify gaps in knowledge and understanding. They will enable us to adapt lessons, and the curriculum as needed and provide targeted interventions to support students in areas where they may be struggling.



Here are some ways you can support your child with their revision:

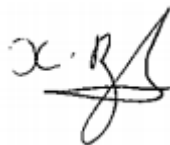
- **Reassure them:** Remind them that while these assessments are important, it's not the end of the world if one doesn't go as planned.
- **Review the Revision Guide together:** This will help both of you understand what is expected and how best to prepare for each assessment.
- **Create a revision timetable:** Aim for around 60 minutes a day, broken into three 20-minute sessions across different subjects with breaks in between.
- **Talk about subjects** they may find challenging and encourage them to speak with their teachers if they have concerns.
- **Test them** using curriculum booklets or revision materials, and help them reinforce key definitions and concepts using post-it notes or other visual aids.
- **Organise revision materials:** A separate folder for notes, quizzes, and exam questions can help them stay organised.

Once the assessments have been completed, marked, and moderated, your child's percentage score will be shared in their termly report in February, alongside the average percentage for comparison. For subject-specific queries, please contact your child's teacher. For general questions about the assessments, feel free to reach out to your child's Pastoral Leader.

If you have any further questions or concerns, please do not hesitate to email me at [karen.davey@themallingschool.kent.sch.uk](mailto:karen.davey@themallingschool.kent.sch.uk), and we will get back to you as soon as possible.

Thank you for your ongoing support in helping your child prepare for these assessments.

Yours sincerely,



**Mrs K Davey**  
Deputy Headteacher

